



ANNUAL REPORT 2022





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About TAKMIL

Teach a Kid Make Individual Life (TAKMIL) is a registered non-profit in the USA, Canada, and Pakistan. In 2017, TAKMIL started its journey from Louisville, USA, to educate out-of-school children located in rural and remote communities. Since 2017, the organization has transformed the lives of over 3000 children in rural communities with quality education by establishing 93 non-formal schools.

TAKMIL's model is designed for multi-age children in communities without access to education. These children reside in rural, remote, war-affected, disaster-affected, and far-flung communities with no school. The accelerated and technology-driven model is tailored for these children to empower them with primary and elementary literacy complimented with livelihood skills.

***No Child Left Behind
without Education!***



Our Vision

Our vision is to ensure every child has access to education in Pakistan.

Our Mission

Our mission is to educate children in rural and remote communities without access to school through technology-driven learning solutions.

Goal 2023

By 2023, TAKMIL will outreach and enroll 10,000 out-of-school children in remote and rural communities without access to education.

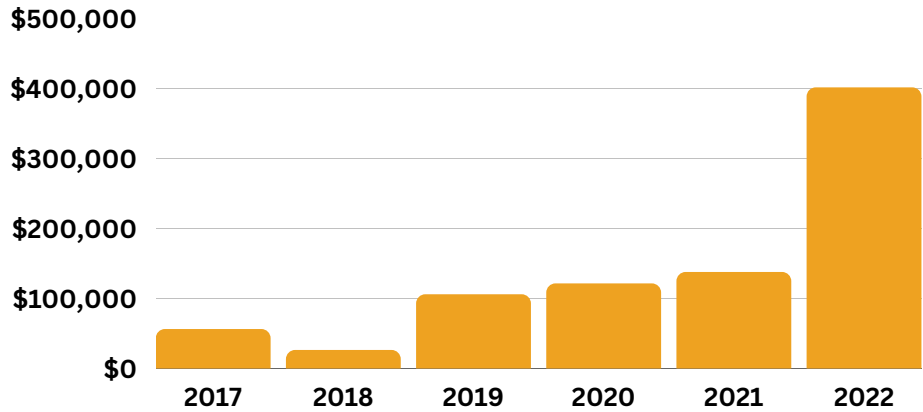


TAKMIL: 2017- 2022

Donations

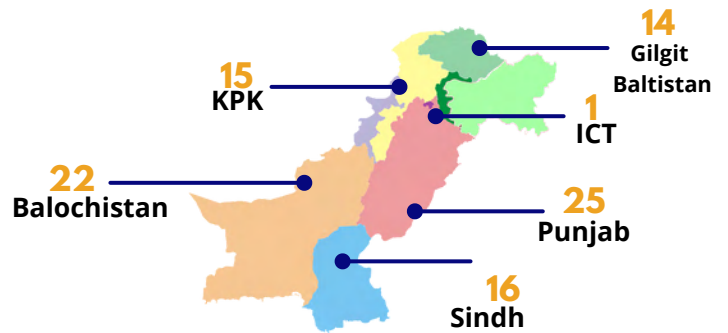
\$851,280

Donations Raised
2017-2022



Our Schools

Empowered **73** Rural Communities in Pakistan
 Outreached **40** Districts in Pakistan
 Established **93** Non-Formal Schools



Our Students

3000 Provided Basic Literacy
2000 Provided Primary Literacy
700 Provided Elementary Literacy
200 Mainstreamed to Formal Education

Community

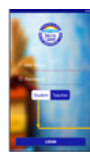
97 Team Members Employed
101 Community Members Trained
27 Female Community Members
74 Male Community Members

Education Awareness to **15000** Rural Community Members

Literacy Programs



Accelerated Primary & Elementary Hybrid Curriculum



TAKMIL Ed-Tech Application



Digital Literacy Skills Program

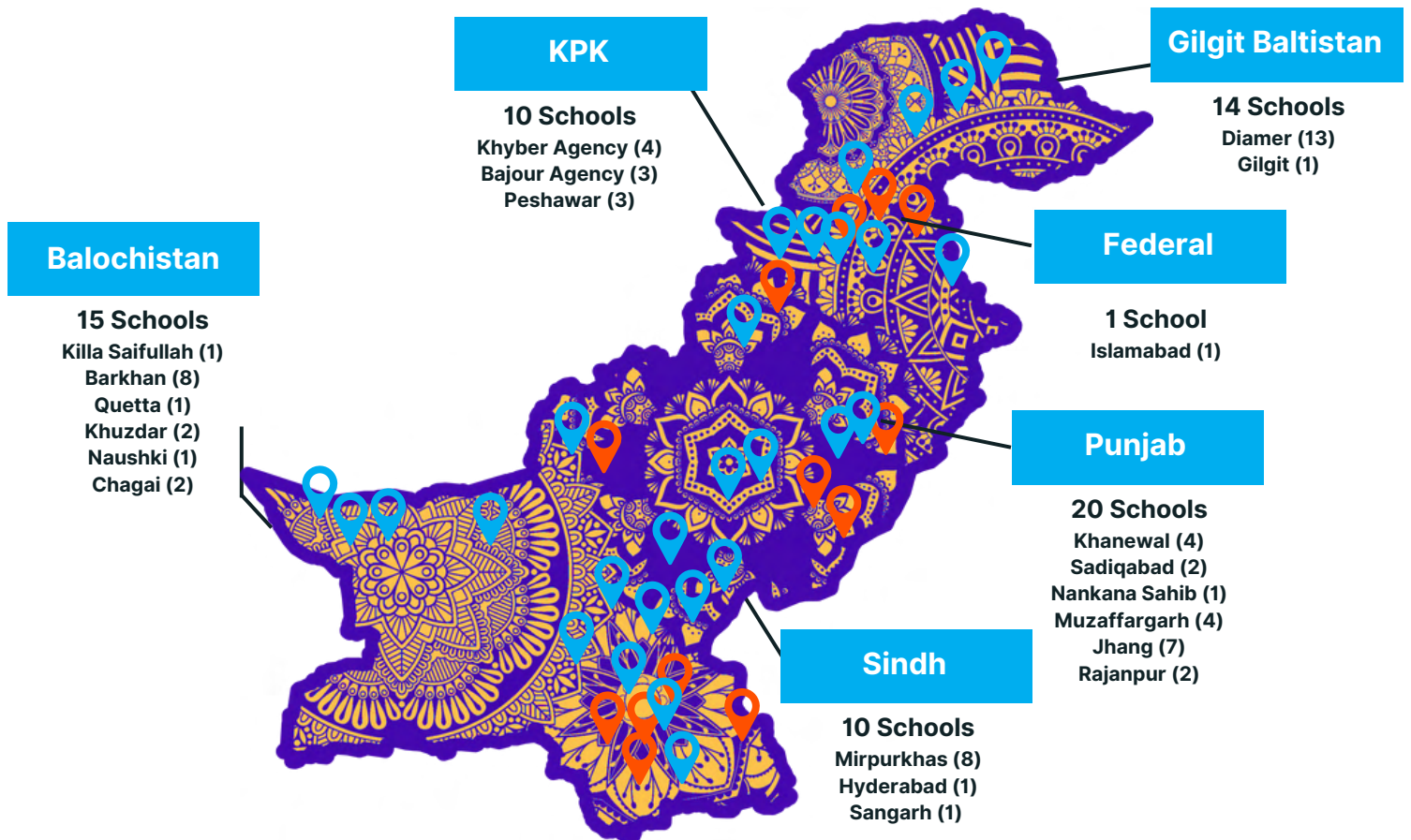


Social-Emotional Learning Program



STEM Literacy Program

TAKMIL: Geographical Footprint 2017-2022



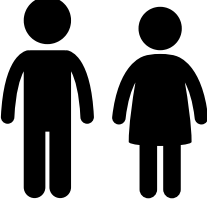
70 Active Projects

Active Projects are non-formal schools functional in 2022.


23 Completed Projects

These projects have been marked completed. The students enrolled in these projects completed Primary and elementary literacy programs and transitioned to formal education. These projects also include the pilot projects of TAKMIL established in 2017 for feasibility testing of the TAKMIL model.


TAKMIL: 2022



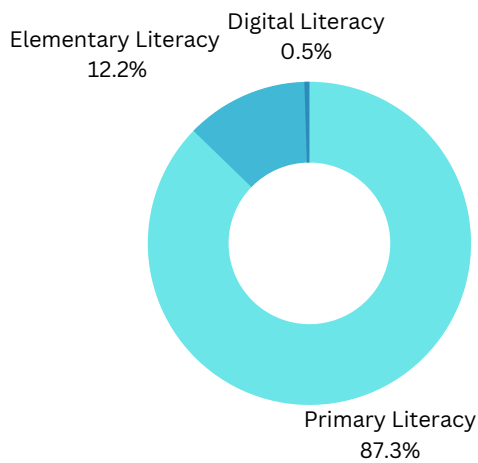
2023
Current Enrollment



57%
1154
Boys Enrollment



43%
869
Girls Enrollment



Enrollment By Grade

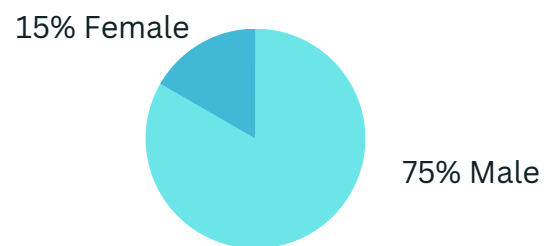
- Primary Literacy: 12 Months
Grade 1 - Grade 5
- Elementary Literacy: 18 Months
Grade 6 - Grade 8
- Digital Literacy : Post Grade 8
Training



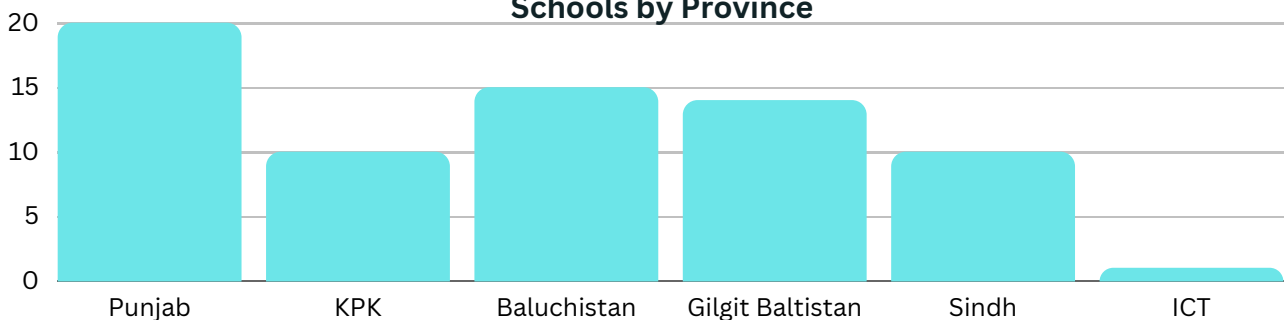
70
*Non-Formal Schools



70
Teachers /Facilitators



Schools by Province



*Non-Formal Schools function in community facilities such as a hut, baithak, moqsue, facilitator's home. TAKMIL do not build school infrastructure or brick and mortar buildings.

TAKMIL: Organogram

Board of Directors (USA, Canada, Pakistan)



Dr. Shahid Qamar
FOUNDER



Zainab Khan
COFOUNDER/PROGRAM MANAGER



Zafar Baloch
Finance Manager



Rija Fatimah
Assistant Program Manager



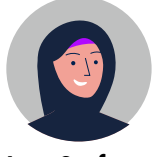
Seemab Masood
HR Consultant (Volunteer)



Abdul Hanan Zia
Finance/Procurement Coordinator



Salman B Khan
Literacy Programs Lead



Iqra Sarfaraz
Monitoring & Evaluation Coordinator



Sabah Khan
Program Officer



Hiba Qamar
Content Developer (Volunteer)



Usman Yaseen
Graphic Designer



Muneeb Zia
Admin Support



Zulal Aziz
Data Analyst (Volunteer)



Wajeaha Muazim
Community Identification Lead



Arsalan Ejaz
Developer



Furqan Amin
Coordinator- Technology Development



Faisal Zaman
Regional Coordinator Baluchistan



Ruqia Mir
Schools Coordinator



Nazia Noor
Schools Coordinator



Shazia Sarwar
Schools Coordinator



Fateh Khan
Schools Coordinator



M. Ayub
Schools Coordinator

70 Teachers/ Facilitators

TAKMIL USA Board



Dr. Khurram Nazir



Dr. Abdul Munis



Dr. Bhagwan Bhimani



Sajida Ahmed



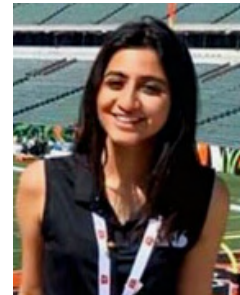
Dr. Amir Piracha



Dr. Rana Latif



Dr. Abdul Jabbar



Eeman Zuberi



Dr. Khalid Mehmood Bhatti



Dr. Shahid Qamar

TAKMIL Canada Board



Dr. Naweed Sayed
President



Dr. Fizza Zahid Rafiq
Board Member



Raza Masood
Board Member



Zainab Khan
Board Member

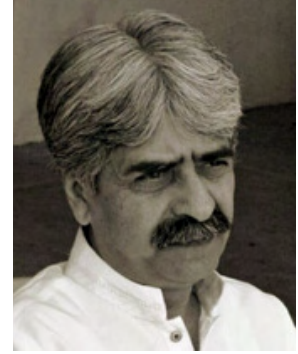
TAKMIL Board Pakistan



Amir Zahoor
Chairman



Dr. Syed Wilayat Hussain
Vice Chairperson



Dr. Ihtzaz Qamar
General Secretary



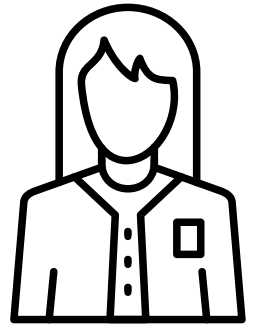
Tahira Abbas
Finance Secretary



Dr. Amjum Tauqir
Board Member



Dr. Uzma Shaukat
Board Member



Ghazala Abid
Board Member

"TAKMIL Students presented Secrets of Life - DNA Model at Lahore Science Mela to thousands of students of private, and public schools and universities"

29th Oct - 31st Oct 2022: Lahore Science Mela

The Lahore Science Mela was organized from the 29th of October to the 31st of October, 2022, where the Out-of-school children were given a platform to display their science projects to the world. This was done in collaboration with the Khwarizmi Science Society.

TAKMIL students educated the visitors of the events on the model of DNA and how it shapes LIFE! Four schools of TAKMIL from 4 different provinces of Pakistan participated in it. 18 students were shortlisted and extensively trained for their first experience of visiting Lahore and presenting on a big platform with students from private and public schools. The event was a success in promoting education, science, and technology with wide media coverage from popular news platforms such as Dawn and The Express Tribune.



Meet GULNAZ

From Shaheed Al Asad School

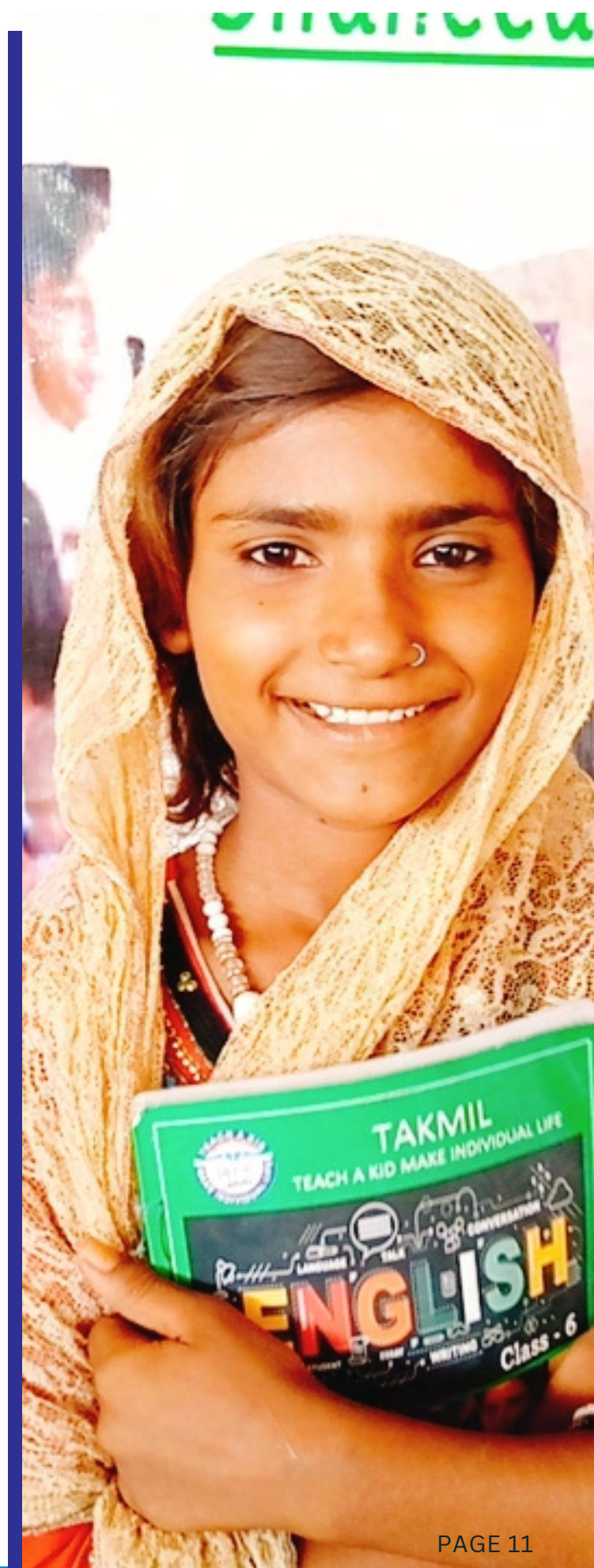
Gulnaz is a Grade 6 (Level 1) student currently studying at Shaheed Al Assad school. Gulnaz enjoys attending TAKMIL because, in her opinion, it is assisting her in achieving her goal of becoming a doctor.

Before starting school, she felt her daily schedule was quite boring as it only involved assisting with house chores and looking after her other three younger siblings. In an effort to gain education, she moved in with her grandmother, out of her parents house due to the closer proximity to her school. Despite living away from her own home, she enjoys her school life as her daily activities have been enriched, inside as well as outside of the school.

Her daily activities now include completing her homework, helping her grandmother with house chores, and playing outdoor games with her new friends Nirmala, Ambreen, and Sughra. According to her, all the teachers at her school are very caring and cooperative, providing her with assistance wherever or whenever needed. Her favorite subject is Urdu. According to her, Urdu is our national language and also easy to study and understand.

Gulnaz is very committed to achieving her objectives. She aspires to pursue higher education in Pakistan's major cities and become a specialized doctor. She loves her village since it is scenic and full of greenery. Gulnaz is extremely thankful towards TAKMIL and feels very fortunate to have a chance to move towards her future goals.

Become a part of these inspiring dreams,

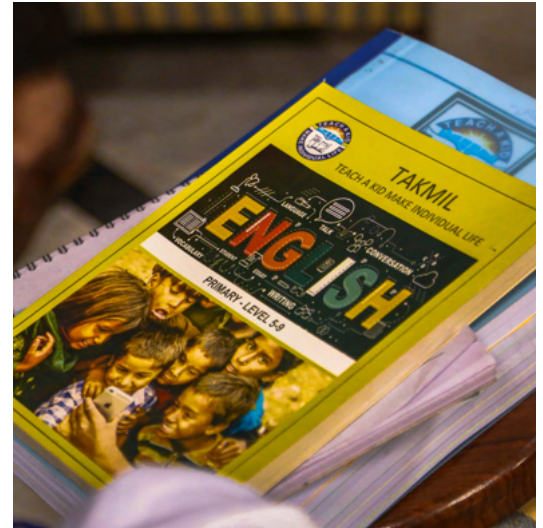


TAKMIL Hybrid Accelerated Model

A disruptive and innovative solution for multi-age out-of-school children in remote communities with no school, internet, or electricity.

What is the TAKMIL Hybrid Accelerated Model?

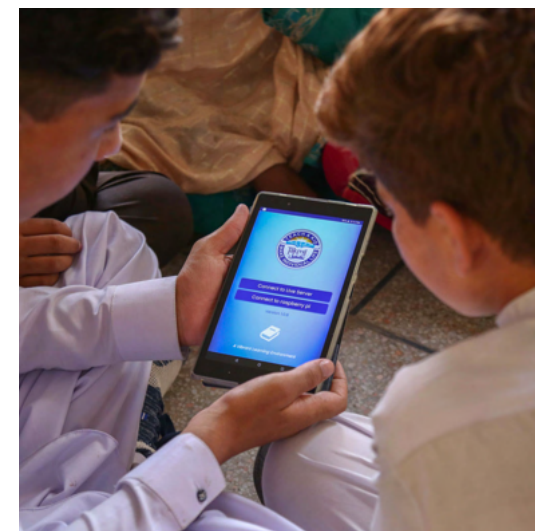
The Hybrid Accelerated Model is tailored for multi-age children who have never been to school in life. The model integrates technology to deliver quality content and support the accelerated learning journey. The complete program of 30 months offers primary (Grades 1-5) literacy in 12 months and elementary (Grades 6-8) in 18 months.



How technology plays a key role?

Technology in the form of video lessons from open educational resources is fervently used to overcome the challenges of lack or no trained instructors in the community.

An estimate of about two to three video lessons is used per topic or lesson objective per subject. Digital assessments are conducted after the successful completion of learning milestones at regular intervals.



National Curriculum Standards

The framework of the Hybrid Accelerated curriculum is designed keeping in mind its alignment with the national curriculum. Through this TAKMIL is conscientious of the reality that children learning from this model are not behind any other child receiving a formal education so that the child has the capacity to compete in relevant educational culture.



TAKMIL Hybrid Accelerated Model

How do we assess?

Student Assessments:

The three types of assessments conducted during the Accelerated Literacy Program include pre-assessments, formative assessments that are done monthly, and summative assessments or grand assessments.

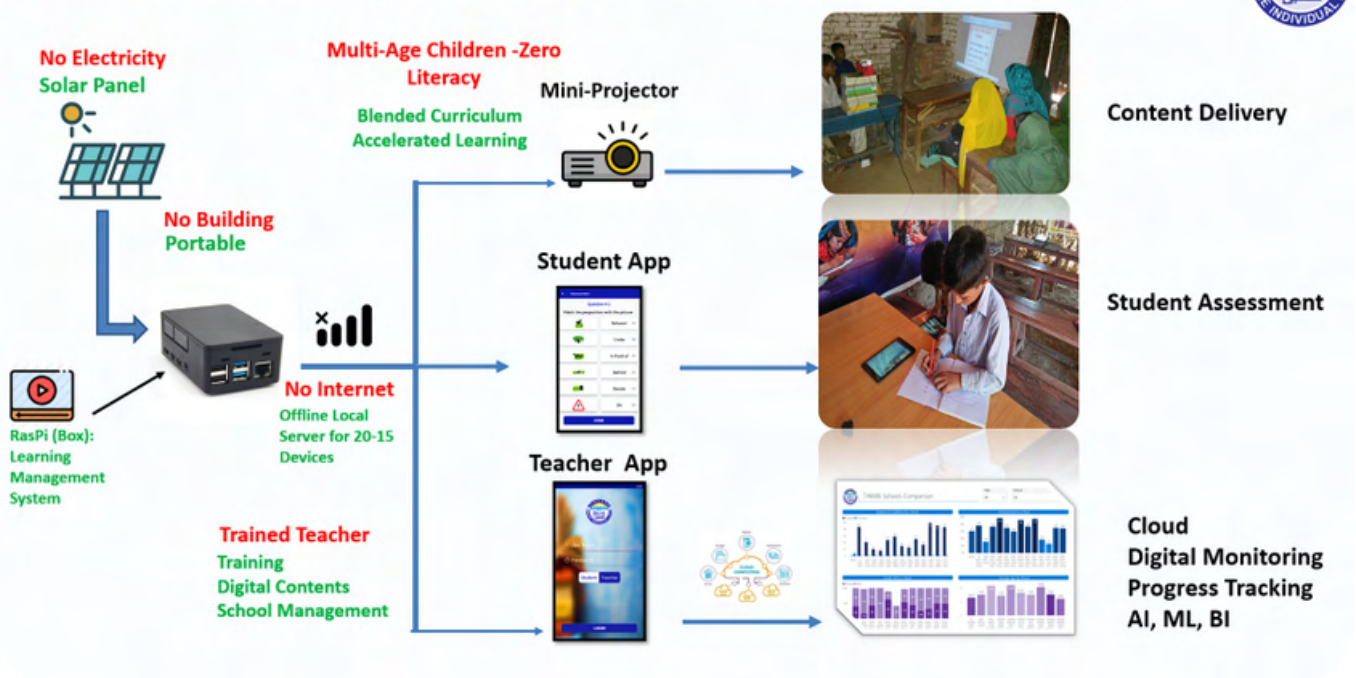
Pre-Assessments are conducted prior to the beginning of the program and the idea is to assess the literacy level of the learners to be enrolled in the program. This helps navigate the grounds through which the educational work is to be done. This is followed by the formative assessments which are conducted on a monthly basis through the course of the educational model. Students are assessed on a monthly basis for each level completed on the learning outcomes set for the respective level. The purpose of these assessments is to evaluate the student's progress in learning through the curriculum transition toward higher levels.



School in a Box

Thinking outside the box and learning inside!

School in a Box (Practical Solution for Remote Areas)



School in a box is the perfect solution for children living in socio-economically marginalized communities with no proper educational facilities at the ages of 5 to 15 years. The idea is that for areas with little to no resources such as electricity, internet or even skilled educational instructors the school in a box can provide children with a lesson that would not be hindered by the limitation of these resources.

The solution integrates all elements of accelerated learning, education technology, digital learning, and assessments coupled with progress tracking and evaluation powered by Artificial Intelligence and Big data. The model is adopted as per the situation of the community and is time flexible for children engaged in labor or house chores to study for 3-4 hours daily in the morning or evening as per their convenience.

Meet

KHATMINA

From Shaheeda Tahira Qazi School

I have **completed 5 classes at Shaheeda Tahira Qazi TAKMIL School** and now it is like a home to me. **I am 12 years old, studying in grade 5, level 6.**

TAKMIL has taught me every necessary subject till now but I feel Urdu is my favorite one because it is quite easy and also our mother language. All of the teachers here are very cooperative and humble to us, they try their best to solve our problems. I am very much attached to my school as well as to my teachers because half of my time is spent among them. Before TAKMIL, I always wanted to join a school but never imagined ending up here at TAKMIL. Other than engaging in house chores with my mother, I used to play with my friends and siblings all day.

I never thought of spending my time in a productive manner for my future until TAKMIL showed me that I could. Now, I know how to spend time in a productive way. After going home, I do my homework and if there is something difficult, I ask my teacher for help who lives nearby. Once my homework is done, only then do I play with my friend Asma. Although I still help my mother with cooking because I love to cook.

Seeing my teachers helping us, I too want to become a teacher in the future. I would love to teach students and listen to their queries. My school is located near to my home so it is always convenient to reach there. Other than my school, I also love my village. It has a very clean environment and there is no noise here. The weather is always good here and we feel quite peaceful. However, I feel TAKMIL has completed us and now we all live like a family. I'll always be thankful for it and I love my school.



TAKMIL Digital Literacy Program

TAKMIL Digital Literacy Program, started in the year 2022, aims to build the digital divide by supporting Pakistani children living in rural areas and urban slums. This program seeks to enable students with digital skills through utilization of laptops, tablets, and internet through a curriculum designed.

Students, at the end of the course, are equipped with skills that can help them in making a living by following careers in areas such as **marketing, advertising, designing, content writing, research or transcribing**. Understanding technology will help them find new opportunities, connect with the world and educate themselves further.

The program was adopted in **4 TAKMIL schools, including Shaheed Hayatullah School, Shaheed Zargham Abbas School, and Shaheed Haris Nawaz School**. The children from the schools came from rural areas of Punjab, KPK, and Baluchistan where technological literacy is none to a minimum.

However, after completing the 3-month course, the students they were able to use digital devices effectively, and perform basic activities like on Microsoft Office.

2022 witnesses a successful run of the program in four TAKMIL schools and the following years are ready for the continuation. Having successfully completed Basic Module 1, TAKMIL team is enthusiastically working for the commencement of Modules 2 and 3.



Bridging the Digital Divide!

TAKMIL LITERACY PROGRAM

Weekly Social Emotional Learning Lessons

Every week the children get to engage in practical scenarios, group activities, and projects that offer knowledge and the opportunity to learn practical life skills. The program strives to positively mold children so that they can make productive life choices, learn responsible citizenship, manage their emotional well-being, and develop soft skills such as self-presentation, communication, and teamwork.

The aim of this program is to enhance the quality of learning by emphasizing character-building, moral values, ethics, and soft skills. The program also counters any counterintuitive societal norms, regressive to gender or socioeconomic realities, in the students' formative years. Thus, students are believed to come out of the program not only well-versed in education but conscious of their "power", allowing them to do more to bring others up and help balance the scales.



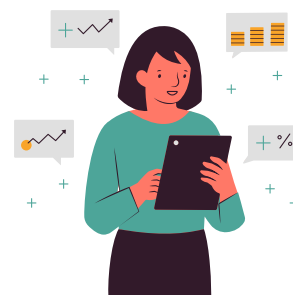
What Themes were Covered in 2022?

Environmental Issues
Climate Change
Deforestation



Responsible Citizenship
Accountability Patriotism
Tolerance & Honesty

Financial Literacy Profit & Loss
Sources of Income



TAKMIL Prepares Underprivileged Children For Future Careers with STEM

The aim of the TAKMIL foundation is not only to provide basic education to underprivileged students but also to enhance their skills, help them gain competencies and prepare them for future careers by designing extensive strategies and developing advanced modules. For this purpose, TAKMIL has started implementing the STEM (Science, Technology, Engineering and Math) model in our schools.

We believe that STEM education puts an emphasis on preparing future generations to be successful in their careers. This model improves children's skill sets that allow them to function as productive parts of society.

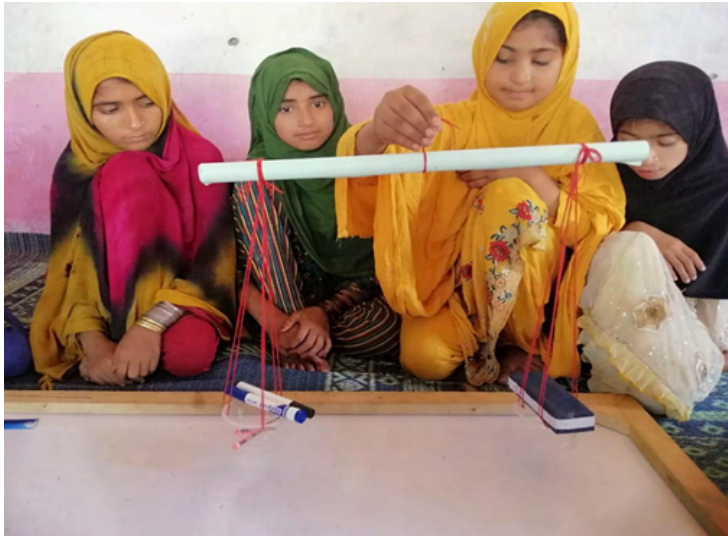
TAKMIL's STEM-based education helps children to learn more than just science and mathematics concepts. The focus is hands-on learning with real-world applications which helps develop a variety of skill sets in the students, such as creativity, confidence and skills required to thrive in today's world. Our aim is to foster creativity and divergent thinking alongside fundamental disciplines.



Students of AI-Fajar TAKMIL School in Barkhan presenting a wall clock crafted from local items



Student of Shaheed Al-Asad School working on making Amphibious Vehicle from plastic



Students of Shaheed Haris Nawaz School with working balance system

TAKMIL's STEM Program: A Success

TAKMIL successfully implements the STEM program in schools with the collaborative help of teachers. Students have been observed to be taking a keener interest in the activities and overall enjoy learning. Teachers have reportedly noticed students have growing curiosity seen as they began asking a lot more questions and sharing ideas while engaging in STEM activities.

The STEM educational program was initially launched in five schools as a pilot project, namely the Shaheed Bilal School, the Shaheed Haris School, the Shaheed Adnan School, the Shaheed Al Asad School, and the Shaheed Umer Hayat School. However, after a successful running of the project, it was launched in all **24 operational TAKMIL schools as of August, 2022.**



Students of Shaheed Adnan Hussain School performing experiment of Hydraulic Lift



Students of Shaheed Khaula Bibi School presenting art work made by students



Student activity to understand the laws of refractions by practically experimenting with laser as light source

Meet ATTAULLAH

From Shaheed HayatUllah School

Attaullah was a student at Shaheed Hayatullah TAKMIL School, started by TAKMIL. He completed his required educational years and passed out of TAKMIL after grade 8. Before joining the school Attaullah was unable to speak or write. He had wished many times in the past to be able to study but was never given an opportunity. However, after he was enrolled in a TAKMIL school, the little boy started embracing different aspects of life by learning new things. Today, **Attaullah is a fascinating 13 years old boy** who loves to study and also helps his siblings with it.

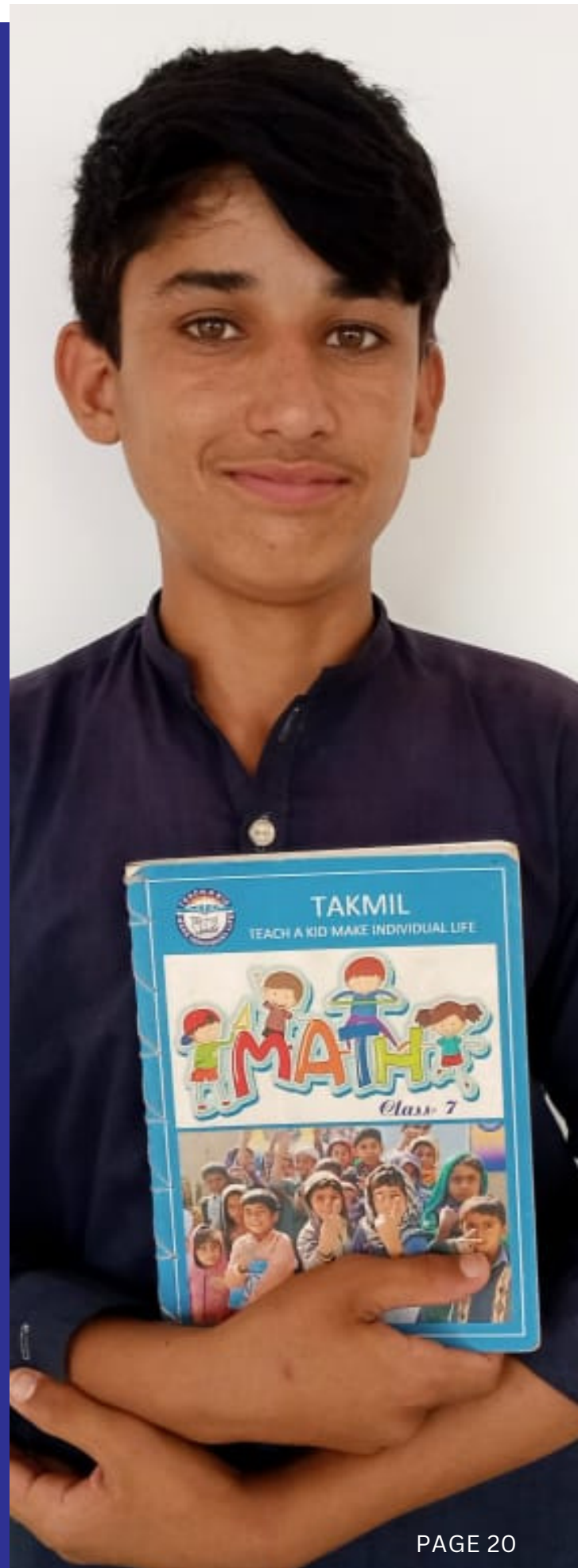
The years spent in TAKMIL has made him strong enough to think about his future and he hopes to become a doctor so that he can aid patients and promote humanity along with practicing his knowledge. Personally, his favorite subject was English since he knew that English will assist him to pursue higher studies as well as have an edge in his first impressions of people, yet not a single subject was a burden for him.

Apart from educational activities, Attaullah is keen on sports. He loves playing football and cricket with his friends. After school, he and his friends would play different games either indoors or outdoors. Besides that, Attaullah is also an expert at fixing electrical devices at home like an engineer.

Attaullah loves his village and the people living there. The greenery and pollution-free environment of the village fascinate him a lot. He has also made a good connection with the school's environment, and people including his favorite teacher, Sir Iqbal.

At the end, Attaullah would like to say:

"Thank you TAKMIL for providing me with everything I needed. You made me read, write and speak. If now, I am enrolled in a formal school seeking higher education, it's all because of you. One thing I would like to say to students still studying is do not quit TAKMIL for any reason because this is the only platform that provides free educational accessories for students who previously had no plans of doing something in life for themselves."





TAKMIL EVENTS: Down the Memory Lane

This section covers the details of events hosted or attended by TAKMIL team in Pakistan and North America for year 2022.

PAKISTAN EVENTS

22nd - 23rd February 2022: Conference Exploring Out-of-School Children Crisis in Pakistan: Policy, Practice, and the Way Forward

The two-day conference was organized by The Agha Khan University from the 22nd of February to the 23rd of February, 2022 over the Out-of-School Children Crisis in Pakistan: Who are they? What can be done to secure their future?



The discussion in question was contributed to by TAKMIL team member, Rija Fatimah who presented the TAKMIL model in a session themed under “Curriculum and Instruction” while another member, Zainab Khan participated virtually along with many other organizations like The Citizens Foundation (TCF), USAID, and the Adult Basic Education Society (ABES).

10th March 2022: TRAIN A TRAINER WORKSHOP

The one-day training titled “Train a Trainer” was conducted at the National Incubation Center (NIC), Islamabad, on the 10th of March, 2022. Mr. Abid Gill JICA (Japan International Cooperation Agency), joined the session as the chief guest.

The training consisted of hands-on exercises on how to use information communication technology (ICT) in the classroom with offline and online connectivity mode. Professional trainers from all over Pakistan participated in this training.



PAKISTAN EVENTS

30th Aug - 2nd Sep 2022: TAKMIL Curriculum Revision Workshop

A Four Days Consultative Workshop was organized by TAKMIL in collaboration with Japan International Cooperation Agency (JICA) from the 30th of August to the 2nd of September, 2022, in Islamabad. The workshop is part of a collaborative project between TAKMIL and JICA to develop a revised version of the TAKMIL Accelerated Primary Literacy Curriculum aligned with the Single National Curriculum (SNC).

This workshop was aimed at "Review of Developed Material Under One Year Accelerated Literacy Program (ALP) Primary Program". The objective of the workshop was to jointly review and improve the developed content.



Curriculum Revision Project Team Members of TAKMIL and JICA

TAKMIL-FJMCAANA

Awareness Sessions in TAKMIL Schools by Alumni of FJMU in North America



SPEAKER: DR SADAF
TOPIC: FOOD HYGIENE
DATE: MAY 27, 2022



SPEAKER: DR NIGHAT MEHDI
TOPIC: VIRAL INFECTIONS
DATE: JULY 1, 2022



SPEAKER: DR RIZWANA ASIM
TOPIC: MENTAL HEALTH
DATE: AUG 5, 2022

PAKISTAN EVENTS

19th - 21st October 2022: TAKMIL's Teachers Training 2022





The TAKMIL team in collaboration with Allama Iqbal Open University (AIU), successfully conducted a Teacher Training Workshop from 19th of October to 21st of October, 2022. Dr. Naweed Syed, joining in from Calgary, Canada, extended welcome remarks to the trainees on behalf of TAKMIL North America, following which was a visit by Abid Gill, Chief Deputy Advisor of JICA.

The workshop focused on the mandatory components for successful management and facilitation of non-formal schools including the TAKMIL accelerated literacy program. It trained 30 facilitators with the aim of leading new non-formal schools of TAKMIL in their villages across Pakistan. 24 males and 5 females from all over Pakistan joined the training as facilitators.




TAKMIL Annual Fundraisers 2022

Celebrating 5 years of success stories!

TAKMIL- Annual Dinner, 2022



Special Guest!
Dr. Naweed I. Syed
Chief Scientist & Professor, Cumming School of Medicine. Inventor of Neurochip. Awarded with Tamgha e Imtiaz and Canada-150 Medal.

Saturday, March 19, 2022
Time: 7:00 PM; Venue: Ramada Louisville North
<https://takmil.org/>




Dr. Arfa Sayeda Zehra
Keynote Speaker

TAKMIL Fundraiser- Calgary!

A Mission to rebuild millions of broken futures with Education!

AUG 12, 2022 | Friday | 6:00 PM | Jubilee Banquet Hall

This Pakistan Day, join TAKMIL-Canada and become part of a historic and memorable event!

Dr. Arfa Sayeda Zehra- The Story of Pakistan

Don't miss this rare opportunity to listen live to the personal story of Dr. Arfa Sayeda Zehra, a rare gem who crossed the Pakistan/India border during the partition barefoot! Dr. Arfa is a Professor of History at Forman Christian College. A national treasure, renowned educationist & scholar of history and literature with over 50 years of experience.

TAKMIL- Stories of Success!

Join TAKMIL-Canada to become part of a greater mission to educate millions of out-of-school children of Pakistan. Listen to the stories of success and the way forward to build a Pakistan with no child left behind without education.

Youth Toastmasters Contest

An interesting debate contest by teams of Senior High and Junior High School students will be presented. Teams will be scored by a panel of prestigious judges.

Registration: \$50 / Person (Dinner Included)

Venue:
Jubilee Banquet , 2886 Sunridge Way Northeast, #105, Calgary, AB, T1Y 7H9

Event Organizers

Dr. Naweed I. Syed
Dr. Fizza Rafiq
Dr. Zahid Rafiq
Zainab Khan
Ahmer Nadeem Memon
Saima Arshed
Mashood Qazi
Dr. Huma Shehzad

Sponsors

Silver Sponsors
SkinCentives
Burhan Khan & Family

Bronze Sponsors
Universal Pharmacy
113 6271 Memorial Dr SE

Beeline

Contact: Zainab Khan (403) 479-2707




TAKMIL-Fundraiser- Dallas!

Join TAKMIL's journey from illiteracy to e-literacy for out-of-school children in rural Pakistan! Let's rebuild the flood-affected rural communities of Pakistan with education!



Dr. Arfa Sayeda Zehra
Keynote Speaker

Don't miss this rare opportunity to meet Dr. Arfa Sayeda Zehra! Dr. Arfa is a Professor of History at Forman Christian College. A national treasure, renowned educationist & scholar of history and literature with over 50 years of experience.

TAKMIL- Journey of illiteracy to E-literacy

Join TAKMIL-Dallas to become a part of a greater mission to educate 1 million out-of-school children of rural Pakistan.

The current flood situation in Pakistan has completely devastated hundreds of villages in Pakistan. TAKMIL will also present a road map for the rehabilitation of flood-affected villages with education!



Event Details:
Date: Sep 16, 2022
Day: Friday
Time: 7:00 PM - 10:00 PM

Registration: \$25 / Person (Dinner Included)
Venue: Crystal Banquet Hall
6300 Independence Parkway
Plano, TX 75023

Event Organizers
Sajida Ahmed
Dr. Nomaan Mufti
Dr. Hina Rizvi
Dr. Zareen Khan



EVENT SPONSORS





Dr. Arfa Sayeda Zehra
Keynote Speaker

Khuddar Pakistan & TAKMIL Fundraiser- Raleigh, North Carolina!

Khuddar Pakistan in collaboration with TAKMIL brings a fundraising dinner to share project updates of One Community One Village in Toheedabad and the road ahead to empower more villages!

Dr. Arfa Sayeda Zehra- Keynote Speaker

Don't miss this rare opportunity to listen live to Dr. Arfa Sayeda Zehra, a rare gem, educationist, and scholar. Dr. Arfa is a Professor of History at Forman Christian College. A national treasure, renowned educationist & scholar of history and literature with over 50 years of experience.

One Community One Village Project

Khuddar Pakistan started the initiative of One Community One Village. In Ramadan 2022, Khuddar Pakistan in collaboration with TAKMIL raised \$13K to empower the village of Toheedabad in Punjab, Pakistan. Join this event to learn about the progress and the road ahead for the OCOV project in collaboration with TAKMIL. TAKMIL provides education to out-of-school children in rural Pakistan with the help of technology and accelerated curriculum.

Event Details:
Date: Sep 10, 2022
Day: Saturday
Time: 6:00 PM - 9:00 PM

Registration:
• Regular Ticket: \$35 per adult
• Kids Ticket: \$20 per child (Kids tickets for 10 to 5 years old; Under 5 kids are free)

Location:
Elks Lodge
5538 Lead Mine Road
Raleigh, NC 27612
United States



Event Details

TAKMIL Annual Fundraisers 2022

Acknowledgment

Dr. Arfa Sayeda Zehra



In 2022, TAKMIL organized a series of fundraisers in newly established chapters of TAKMIL in Calgary, Raleigh, and Dallas.

Dr. Arfa Sayeda Zehra who is a rare gem, educationist, and scholar joined as Key Note Speaker in all three fundraisers. Dr. Arfa is a Professor of History at Forman Christian College. A national treasure, renowned educationist & scholar of history and literature with over 50 years of experience.

She shared her wisdom and knowledge with our valuable community.

TAKMIL Fundraisers 2022- Highlights

19th March 2022: TAKMIL's 5th Annual Fundraiser

TAKMIL's 5th Annual Fundraiser at Louisville, Kentucky was organized on the 19th of March. The team celebrated the inspiring success stories of the students of TAKMIL, with Dr. Naweed I Syed as the Chief Guest.



12 Aug 2022: TAKMIL Calgary Fundraiser

TAKMIL-Canada organized its first fundraiser in Calgary on Aug 12, 2022. The event was attended by over 260 community members. Dr. Arfa Sayeda Zehra was the Key Note Speaker at the event.



TAKMIL Fundraisers 2022- Highlights

16 Sep 2022: TAKMIL Dallas Fundraiser

TAKMIL-USA in partnership with Khuddar Pakistan organized a fundraiser on Sep 11, 2022, in Raliegh, North Carolina. The event raised funds for a collaborative project "One Community One Village (OCOV)" that supports the education of out-of-school children in Toheedabad, Muzaffargarh, Punjab, Pakistan.



16 Sep 2022: TAKMIL Dallas Fundraiser

TAKMIL-USA organized its first fundraiser in Dallas on Sep 16, 2022. The event was attended by over 270 community members. Dr. Arfa Sayeda Zehra was the Key Note Speaker at the event.



TAKMIL Annual Fundraisers 2022

Fatima Jinnah Medical College Alumni Association of North America (FJMCAANA) raised funds for TAKMIL in their annual fundraiser and supported education of 167 students in TAKMIL schools.



Fatima Jinnah Medical University-Lahore
ASSOCIATION OF NORTH AMERICA

FJMU Alumni North America!

Annual Ramadan Fundraiser!
2022

APRIL 10, 2022 | SUNDAY 2:00 PM EASTERN TIME

ONLINE | ZOOM

This Ramadan FJMCAANA will raise funds to spread light through education and supporting cornea transplants.

Cornea Transplants at Sir Ganga Ram Hospital!

Supporting education in underprivileged communities with TAKMIL (Teach a Kid Make Individual Life)

All Donations are Zakat Eligible. Zakat, Personal Donations, Sadaqa as well as Eid ul Fitr Fitrana are acceptable. All donations are tax deductible.





Thank You
FJMU Alumni Association North America

We are pleased to share that the partnership between FJMCAANA and TAKMIL continues to strengthen!

Thank You FJMCAANA for your commitment and support to educate 167 children in 4 schools in Mirpurkhas, Jamurd, Jhang, and Khuzdar!






تعییر سے تکمیل
خواب سے تعییر

TAKMIL Annual Fundraisers 2022

MD International, a charitable organization based in Calgary raised funds for TAKMIL in their Annual fundraiser to support the education of children in TAKMIL schools.



Annual Ramadan Fundraiser 2022!

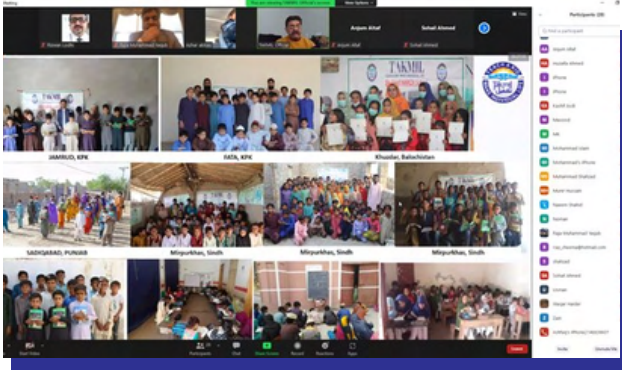
Join MD International in this blessed month of Ramadan and make your generous donations (Zakat & Sadaqa) to support the vulnerable across the world!

OUR PROJECTS

	Rohingya Medical Camps		Supporting Education & Health Care needs with TAKMIL (Teach a Kid Make Individual Life)
	Eid Gifts to Orphans in Rohingya Camps		Supporting Afghan Refugees

TAKMIL- North America Events

20th February 2022: Chicago (Virtual Event)



A virtual meet up was arranged for the Chicago Team, on the 20th of February.

27th March 2022: Awareness Event- Dallas



Inauguration for the Dallas Chapter along with a presentation brief on TAKMIL was organized on Dallas, Texas.

16th April 2022: Awareness Event- Raleigh, North Carolina



Inauguration for the Raleigh Chapter, North Carolina in collaboration with Khuddar Pakistan was organized in the Raleigh, North Carolina, USA.

TAKMIL- North America Events

26th March 2022: Awareness Event- Austin



A community engagement and awareness session was organized to introduce TAKMIL in Austin on 26 March 2022.

19th April 2022: Cupcakes Fundraiser, Chicaho, USA



Minahil is TAKMIL Youth Volunteer and organized a cupcakes and cookies fundraiser for TAKMIL in Chicago, USA.

14th August 2022: Awareness Booth, Minneapolis, USA



Sohail Ahmed and his daughter presented TAKMIL at the 14th August Independence Event in Minneapolis, USA.

TAKMIL- North America Events

25th August 2022: Salesforce & TAKMIL Meetup



A virtual introductory session was organized with Salesforce Team. TAKMIL acknowledges the support of Salesforce for the mission of education.



25th August 2022: TAKMIL at FJMCAANA- 45th APPNA Annual Convention



FJMU ALUMNI DINNER
at
45th APPNA Annual Convention, 2022

Dr. Arfa Sayeda Zehra
Keynote Speaker
Dr. Arfa Sayeda Zehra is Professor of History at Forman Christian College, with over 50 years of teaching and research experience in various institutions in Pakistan. A champion of Literature, Educationist, Scholar of History and Literature!

Dr. Shahid Qamar
Guest Speaker
Founder, Teach a Kid Make Individual Life (TAKMIL). A Mission to educate out-of-school children in rural Pakistan.

July 15
Friday
6:00 PM - 9:00 PM

Venue: Harrah's Resort Atlantic City

Website: <https://fjmcaana.org/>

TAKMIL was invited to FJMCAANA Annual Meeting at the 45th APPNA Annual Convention. FJMCAANA is a dedicated supporter of TAKMIL and the partnership continues for two years to support education of out-of-school children in Pakistan.

12th November 2022: TAKMIL at Open-Silicon Forum 2022



TAKMIL was invited to Open-Silicon Forum 2022 organized by OPEN Silicon Valley in Santa Jose. The aim was to build awareness of the TAKMIL mission of educating out-of-school children in rural Pakistan in Silicon Valley. TAKMIL was locally represented by Raheel Bodla, Rohan Bodla, and Badar Qureshi at the event.

TAKMIL- North America Events

23th October 2022: TAKMIL at MDI Health Expo 2022, Calgary, Canada



TAKMIL was invited to MD International's Health Expo 2022 to connect with the Calgary Community and build awareness on the mission of TAKMIL.

12 Aug 2022: TAKMIL-Canada Youth Toastmasters Debate Contest, Calgary, Canada



As part of the TAKMIL Annual Fundraiser in Calgary, a Youth Toastmasters Debate Contest was organized to engage local youth on the topic of education. The Chief Judge of the contest was Prof. Dr. Richard Hawkes who was also presented with Lifetime Achievement Award in Education, Research, and Innovation.

30 August 2022: TAKMIL-Calgary Youth Debate Contestants visit of Neuroscience Lab, Calgary, Canada



TAKMIL Calgary Youth who participated in the debate contest were invited to visit the state-of-the-art Neuroscience lab at the University of Calgary. The students were educated on emerging technologies such as Artificial Intelligence and Neurochip.

TAKMIL- North America Events

24 Nov 2022: TAKMIL at N6 Groups' Event of Recognition Charity Organizations, Toronto, Canada



N6 Group led by Nishi Khan organized an event to recognize Charity Organizations and invited TAKMIL to present the program to the community in Toronto.

25th November 2022: TAKMIL at ISLAMIC PROPAGATION CENTER OF ONTARIO (IPC)- Seniors Session



TAKMIL presented its program to the Seniors group at the Islamic Propagation Center of Ontario (IPC).

26th November 2022: Toronto TAKMIL Community Engagement organized by Mehboob Ali Shaikh & Toronto360 TV



Mehboob Ali Shaikh and Toronto 360 TV organized a community awareness session for TAKMIL. Mehboob Ali Shaikh invited key community members to introduce TAKMIL and also shared his experience of visiting a school of TAKMIL in Sindh.

Meet AHMED

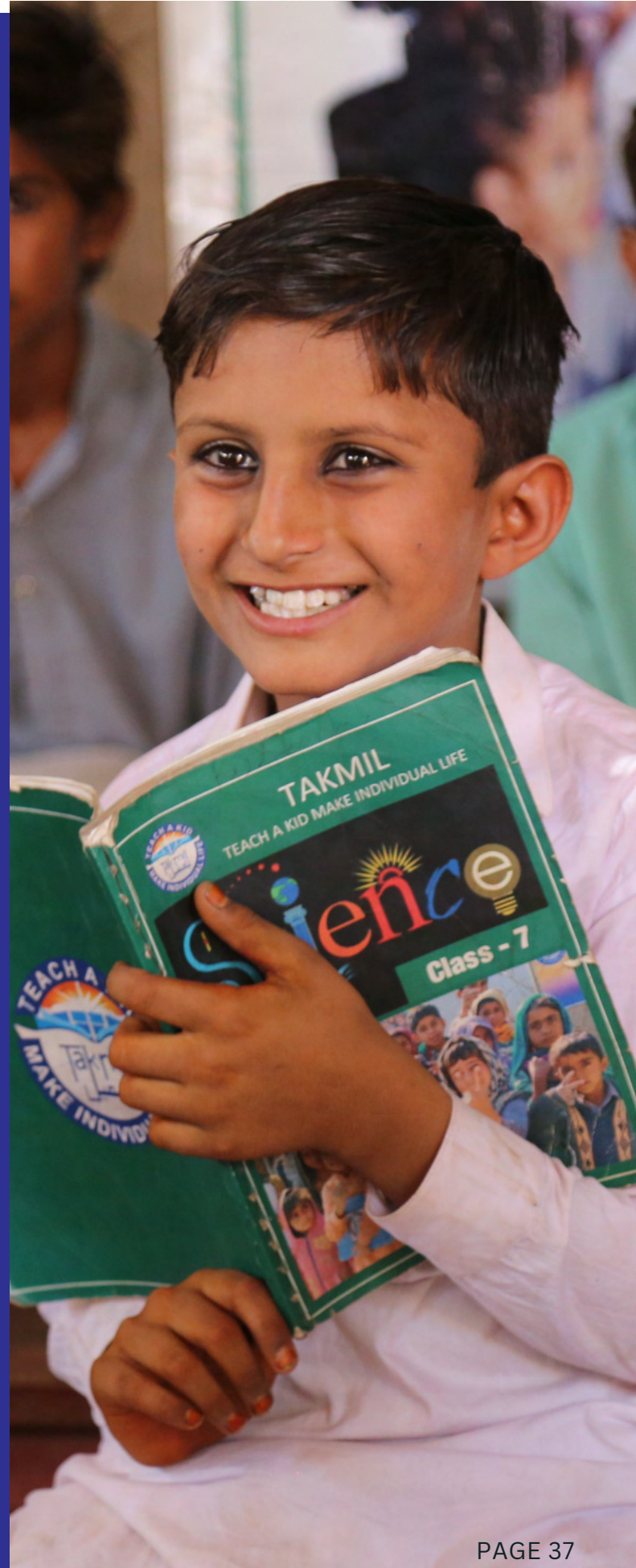
From Shaheed Al Asad School

Today, **Ahmed**, a **12 year old young boy** has been successful in **completing Grade 5 and moving onto Grade 6 at Shaheed AL Asad School**. He has actively participated and performed in all subjects, yet finds science to be his favorite. According to the young boy, science provides knowledge of nature and makes new inventions. Ahmed finds Dr. Abdul Qadir to be an inspiration and dreams of becoming a scientist in the future. He aligns all his aspirations with the greater goal of wanting to serve his nation and set an example for future generations

Not so long ago, Ahmed recalls the hardships he faced before coming to school. There were no schools in his village or the ones surrounding it. No family had sent their child to school and instead had busied them with work at small shops or factories. Ahmed too spent most of his time with family or in grazing goats at the farm. Yet, he proudly exclaims that he was the first one to get enrolled in a TAKMIL school. His excellent performance in exams is testament to his fondness for studies, as well as the lack of opportunities.

At the end, with great affection, Ahmed mentions his favorite teacher, Sir Fateh. He was the one who motivated me to spend time in studies and get good marks, Ahmed declares.

TAKMIL is doing a tremendous amount of work in building up the futures and lives of young children. Become a part of the success stories of these innocent and passionate children





Financials, Audits, and Registrations!

Audit Report 2022

ARSHAD RAHEEM & Co Chartered Accountants

YOUSAF ISLAM HOUSE
39-Link Farid Kot Road,
Near A.G. Office, LAHORE.
Tel: (92-42) 7236167 - 7312590
Fax: (92-42) 7236168
E-mail: arshad.raheem@gmail.com

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF TRUSTEES OF TAKMIL FOUNDATION

Opinion

We have audited the financial statements of **Takmil Foundation** (the Society) which comprise the statement of financial position, statement of income and expenditure, statement of changes in funds, statement of cash flow for the year ended **June 30, 2022** and notes to the financial statement, including a summary of significant accounting policies.

In our opinion, the society's financial statements present fairly, in all material respects, the financial statements as at **June 30, 2022** and the financial statements for the year then ended in accordance with approved Accounting and Reporting Standards as applicable in Pakistan.

Basis of Opinion

We conducted our audit in accordance with the International Standards on Auditing (ISAs) as applicable in Pakistan. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the financial Statements section of our report. We are independent of the society in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants as adopted by the Institute of Chartered Accountants of Pakistan (the Code), and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

The management committee is responsible for the preparation and fair presentation of the financial statements in accordance with the approved Accounting and Reporting Standards as applicable in Pakistan, and for such internal control as the management determine is necessary to enable the preparation of financial statements that are free from material misstatements, whether due to fraud or error.

In preparing the financial statements, the management committee is responsible for assessing the society ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the society or to cease operations, or has no realistic alternative but to do so.

The management committee is responsible for overseeing the society's financial reporting process.

Audit Report 2022

ARSHAD RAHEEM & Co Chartered Accountants

- 2 -

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatements, whether due to fraud or error, and to issue an auditor's report that include our opinion. Reasonable assurance is a high level of assurance, but is not guarantee that an audit conducted in accordance with ISAs as applicable in Pakistan will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs as applicable in Pakistan, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risk of material misstatements of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis of our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the society's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the society's ability to continue as going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the society to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

Audit Report 2022

ARSHAD RAHEEM & CO
Chartered Accountants


-3-

We communicate with the management committee regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Other Matter

The financial statements of the society for the year ended **June 30, 2021** were audited by another firm of auditors who had expressed an unmodified opinion thereon vide their report dated **July 16, 2021**.

The engagement partner on the audit resulting in this independent auditors' report is Arshad Raheem.



ARSHAD RAHEEM & CO.
CHARTERED ACCOUNTANTS
LAHORE;

DATED: 31 DEC 2022

Audit Report 2022

TAKMIL FOUNDATION

STATEMENT OF FINANCIAL POSITION

AS AT 30 JUNE 2022

	NOTE	2022 Rupees	2021 Rupees
ASSETS			
NON CURRENT ASSETS			
Operating fixed assets	5	861,581	961,540
Intangible assets	6	54,505	77,865
CURRENT ASSETS			
Short term receivables		-	79,670
Cash and bank balances	7	1,179,817	1,609,222
		<u>1,179,817</u>	<u>1,688,892</u>
		<u>2,095,903</u>	<u>2,728,297</u>
FUNDS AND LIABILITIES			
General fund		792,537	1,841,313
CURRENT LIABILITIES			
Accrued and other payables		1,303,366	886,984
CONTINGENCIES AND COMMITMENTS			
	8	-	-
		<u>2,095,903</u>	<u>2,728,297</u>

The annexed notes from 1 to 13 form an integral part of these financial statements.



(CHAIRMAN)



(FINANCE SECRETARY)



(GENERAL SECRETARY)

Audit Report 2022

TAKMIL FOUNDATION
STATEMENT OF INCOME AND EXPENDITURE
FOR THE YEAR ENDED 30 JUNE 2022

	Note	2022 Rupees	2021 Rupees
INCOME			
Donations	9	16,483,326	12,704,663
Other income		-	-
		<u>16,483,326</u>	<u>12,704,663</u>
OPERATING EXPENDITURES			
Educational programme	10	15,332,570	8,228,376
ADMINISTRATIVE AND GENERAL			
Administrative and general	11	2,199,504	2,993,951
Finance cost		28	20,815
		<u>2,199,532</u>	<u>3,014,766</u>
(Deficit) / Surplus for the year		<u>(1,048,776)</u>	<u>1,461,521</u>

The annexed notes from 1 to 13 form an integral part of these financial statements.



(CHAIRMAN)



(FINANCE SECRETARY)



(GENERAL SECRETARY)

Audit Report 2022

**TAKMIL FOUNDATION
STATEMENT OF CHANGES IN FUND
FOR THE YEAR ENDED 30 JUNE 2022**

	Accumulated surplus of income over expenditure
	Rupees
Balance as at June 30, 2020	379,792
Total surplus for the year	<u>1,461,521</u>
Balances as on June 30, 2021	1,841,313
Total deficit for the year	<u>(1,048,776)</u>
Balances as on June 30, 2022	<u><u>792,537</u></u>

The annexed notes from 1 to 13 form an integral part of these financial statements.



(CHAIRMAN)



(FINANCE SECRETARY)



(GENERAL SECRETARY)

Audit Report 2022


TAKMIL FOUNDATION

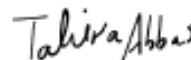
STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 30 JUNE 2022

	Note	2022 Rupees	2021 Rupees
CASH FLOWS FROM OPERATING ACTIVITIES			
(Deficit) / Surplus for the year		(1,048,776)	1,461,521
Adjustments of non cash items:			
Depreciation	5	183,459	215,339
Amortization	6	23,360	7,414
Finance cost		28	20,815
		206,847	243,568
(Deficit) / Surplus before working capital changes		(841,929)	1,705,089
Effect of working capital changes:			
<i>(Increase) / decrease in current assets:</i>			
Short term receivables		79,670	(79,670)
<i>Increase / (decrease) in current liabilities:</i>			
Trade and Other Payables		416,382	760,907
		496,052	681,237
Cash generated from operations		(345,877)	2,386,326
Less: Finance Cost Paid		(28)	(20,815)
Net cash generated from operating activities		(345,905)	2,365,511
CASH FLOWS FROM INVESTING ACTIVITIES			
Capital Expenditure		(83,500)	(982,500)
Purchase of Intangible Assets		-	(15,000)
Net cash used in investing activities		(83,500)	(997,500)
CASH FLOWS FROM FINANCING ACTIVITIES			
Net cash generated from financing activities		-	-
Net (decrease) / increase in cash and cash equivalents		(429,405)	1,368,011
Cash and cash equivalents at the beginning of year		1,609,222	241,211
Cash and cash equivalents at the end of year		1,179,817	1,609,222

The annexed notes from 1 to 13 form an integral part of these financial statements.


(CHAIRMAN)


(FINANCE SECRETARY)


(GENERAL SECRETARY)

Audit Report 2022

TAKMIL FOUNDATION

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 30 JUNE 2022

1. THE FOUNDATION AND ITS OPERATIONS

The TAKMIL Foundation (the foundation) was incorporated in Pakistan as a non-governmental, non-political organisation on 06 September 2018 under the Society Registration Act, XXI of 1860. The registered address of Foundation is office No .1, 1st Floor p-5, Main Market, Satiana Road, Faisalabad, Pakistan. The Foundation also has a branch office in Lahore, Pakistan located at 29 -B/2, Riaz Ali Shah Road, Block B2, GulbergIII, Lahore.

1.1 School Network

The Foundation school units are present across the country in following territories:

	<u>No off Units</u>	<u>Percentage</u>
Punjab	5	24%
Sindh	4	19%
Baluchistan	6	29%
Khyber Pakhtunkhwa	6	29%
	<u>21</u>	<u>100%</u>

1.2 AIMS AND OBJECTIVES

The foundation is principally engaged in providing and established to promote the following aims and objective;

To provide the basic literacy, primary and secondary education to the out of school children using the latest internet and digital technology in close collaboration with Government, semi Government and other Non-Profit Organisations;

and other aims and objectives are listed in Memorandum of Association of Foundation

2. STATEMENT OF COMPLIANCE

These financial statements have been prepared in accordance with approved accounting standards as applicable in Pakistan. Approved accounting standards comprise of International Financial Reporting Standards for Small and Medium-sized entities (IFRSs for SMEs) and Accounting Standards for Not for Profit Organizations (NPOs) issued by the Institute of Chartered Accountants of Pakistan (ICAP).

3. BASIS OF MEASUREMENT

3.1 Basis of preparation

3.1.1 These financial statements have been prepared under historical cost convention.

3.1.2 The Foundation maintains its books of account on accrual basis, except for the donation including foreign donation, which are measure on receipts basis.

3.2 Presentation and functional currency

These financial statements have been presented in Pak Rupees, which is the foundation's functional and presentation currency. The figures in these financial statements have been rounded off to the nearest Rupees.

Audit Report 2022

3.3 Critical accounting estimates and judgements

The estimates and underlying assumptions are reviewed on an ongoing basis. Revision to accounting estimates are recognized in the period in which the estimate is revised if revision affects only that period, or in the period of revision and future periods if the revision affects both current and future periods.

The areas where various assumptions and estimates are significant to foundation's financial statements or where judgments were exercised in application of accounting policies are as follows:

- Residual values and useful life and impairment of operating fixed assets (Note: 4.1)
- Provisions (Note: 4.5)

4. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

4.1 Operating fixed assets

Operating fixed assets are stated at cost less accumulated depreciation and accumulated impairment loss, if any, except freehold land which is stated at cost.

Depreciation is charged on reducing balance method at the rates stated in note 5. Depreciation on additions is charged from the month in which the assets become available for use, while no depreciation is charged for the month of disposal.

An item of operating fixed assets is derecognized upon disposal or when no future economic benefits are expected from its use or disposal. Any gain or loss arising on derecognition of the asset (calculated as the difference between the net disposal proceeds and carrying amount of the asset) is included in the income and expenditure account in the year asset is derecognized.

Normal repair and maintenance is charged to income and expenditure account as and when incurred, while major renewals and replacements are capitalized.

The carrying amount of operating fixed assets are reviewed at each balance sheet date to identify the circumstances indicating the occurrence of impairment loss or reversal of previously recognized impairment losses. If any such indication exists, the recoverable amount of such asset is estimated.

Where an impairment loss subsequently reverses, the carrying amount of such asset is increased to the extent that it does not exceed the carrying amount that would have been determined, net of depreciation and amortization, if no impairment loss has been charged. A reversal of the impairment loss is recognized in income and expenditure account.

4.2 Intangibles

Recognition and measurement

Intangibles, with finite useful lives, are measured at cost less accumulated amortization and impairment losses, if any. Amortization is charged to profit or loss account using the reducing balance method over its useful life.

Subsequent expenditure

Subsequent expenditure is capitalized only when it increases the future economic benefits embodied in the specific asset to which it relates. All other expenditure, is charged to profit or loss account as incurred.

De-recognition

Gains or losses arising from de-recognition of an intangibles are measured as the difference between the net disposal proceeds and the carrying amount of an asset and are charged in the profit or loss account.

Audit Report 2022

4.3 Cash and cash equivalents

Cash and cash equivalents for the purpose of cash flow statement comprise cash in hand, cash at banks on current and deposit accounts and other short term highly liquid instruments that are readily convertible into known amounts of cash and which are subject to an insignificant risk of changes in value.

4.4 Trade and other payables

Liabilities for trade and other payables are carried at cost which is the fair value of the consideration to be paid in the future for goods and services.

4.5 Provisions

Provisions are recognized in the balance sheet when the foundation has legal or constructive obligation as a result of past events, and it is probable that outflow of economic benefits will be required to settle the obligation and a reliable estimate of the amount can be made. However, provisions are reviewed at each balance sheet date and adjusted to reflect current best estimates.

4.6 Restricted fund

Funds held for specific usage are restricted funds and are separately accounted for in the financial statements.

Contributions against restricted funds are initially recognized at fair value in the balance sheet when there is reasonable assurance that the contribution will be received and the conditions specified for its receipt have been complied with. Restricted contributions are recognized as revenue in the income and expenditure account on a systematic basis in the same period in which the related expenditure is incurred.

4.7 Foreign currency translation

Foreign currency transactions are converted to Pak Rupee at rates prevailing on the date of the transactions. Monetary assets and liabilities in foreign currencies are translated into Pak rupees at exchange rates prevailing on the balance sheet date. Exchange differences, if any, are taken to income and expenditure account.

4.8 Taxation

Donation income of the foundation is exempt under Section 2(36) of the Income Tax Ordinance, 2001 read with the Rule 214(3) of the Income Tax Rules 2002. No tax liability has been charged as the foundation can claim 100% tax credit under Section 100(c) of Income Tax Ordinance, 2001.

Audit Report 2022

5. OPERATING FIXED ASSETS

PARTICULARS	2022						NET BOOK VALUE AS ON 30 JUNE 2022	RATE %
	COST			ACCUMULATED DEPRECIATION				
	As on 01 July 2021	Additions	As on 30 Jun 2022	As on 01 July 2021	For the year	As on 30 June 2022		
	-----Rupees-----							
Building-Lease hold improvements	514,500	-	514,500	25,725	24,439	50,164	464,336	5
Office Equipments	277,683	83,500	361,183	141,618	65,870	207,488	153,695	30
Furniture and fixture	12,500	-	12,500	1,250	1,125	2,375	10,125	10
Computers	411,500	-	411,500	123,450	86,415	209,865	201,635	30
Electrical Equipment	44,000	-	44,000	6,600	5,610	12,210	31,790	15
2022	1,260,183	83,500	1,343,683	298,643	183,459	482,102	861,581	
2021	277,683	982,500	1,260,183	141,618	157,025	298,643	961,540	

6. Intangibles

	Note	Rupees
Cost		102,790
Accumulated amortization	6.1	(48,285)
Net book value		<u>54,505</u>

6.1 Accumulated amortization

Opening balance	24,925
Amortization charge during the year	<u>23,360</u>
Closing balance	<u>48,285</u>

Audit Report 2022

	Note	2022 Rupees	2021 Rupees
7. CASH AND BANK BALANCES			
Bank balance - current account		1,164,567	1,593,972
Cash in hand		15,250	15,250
		<u>1,179,817</u>	<u>1,609,222</u>
8. CONTINGENCIES AND COMMITMENTS			
8.1 Contingencies			
Contingencies as on statement of financial position date were Nil (2021: Nil).			
8.2 Commitments			
Commitments as on statement of financial position date were Nil (2021: Nil).			
9. INCOME			
Local donation		535,790	7,908,528
Foreign donation		15,947,536	4,796,135
		<u>16,483,326</u>	<u>12,704,663</u>
10. Educational programme			
Staff salaries and allowances		10,799,045	5,642,572
Staff welfare		184,000	-
Printing and stationery		572,650	1,239,661
Telephone, postage and communication		8,000	188,040
Student Stationary		988,312	145,066
Office supplies		8,000	16,700
School activities		205,560	45,300
Photography and videography		169,000	55,500
Books		698,780	184,992
Technology		566,358	202,500
Meetings and conference		82,107	117,082
Skill Development Program		254,400	126,634
Fundraising Expense		6,414	-
Depreciation	5	183,459	215,338
Amortization	6	23,360	7,414
Miscellaneous expense		50,000	9,407
Income tax expense		31,335	-
Monitoring and evaluation		42,790	-
Curriculum Development		459,000	32,170
		<u>15,332,570</u>	<u>8,228,376</u>

Audit Report 2022

	Note	2022 Rupees	2021 Rupees
11 ADMINISTRATIVE AND GERNAL EXPENSES			
Staff salaries and allowances		1,114,500	2,772,618
Teacher Training		192,470	60,000
Fee and subscription		537,700	20,000
Legal and professional		271,501	58,000
Auditor's remuneration		83,333	83,333
		<u>2,199,504</u>	<u>2,993,951</u>

12. DATE OF AUTHORIZATION

These financial statements were authorized for issue on 12 / 31 / 2022 by the Board of Trustees.

13. GENERAL

- Figures have been rounded off to the nearest rupees.
- Previous figures have been rearranged, where necessary for the purpose of comparison. However, No significant classification / rearrangement made during the year



(CHAIRMAN)



(FINANCE SECRETARY)



(GENERAL SECRETARY)

Punjab Charity Commission

Punjab Charity Commission

Government of the Punjab



Registration No. PB-5891026769061438

Registration Date: 02-Sep-2022

Valid From: 02-Sep-2022 To: 01-Sep-2023

REGISTRATION CERTIFICATE (Provisional)

The Punjab Charity Commission confers Provisional Registration in terms of **Section 6 (b)** read with **Section 12, 14 & 18** of the Punjab Charities Act, 2018 in favour of **TAKMIL FOUNDATION, Office#1, First Floor, P-5 Satiana Road, Tehsil Faisalabad City, District Faisalabad** as **Category (A) Charity** having operations in whole of the province of the Punjab.

Punjab Charity Commission



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Pakistan Centre for Philanthropy



Pakistan Centre for Philanthropy
Choose to be Trusted

27th June, 2022

Mr. Amir Zahoor
Chairman
Takmil Foundation
29 B/2 Gulberg III, Lahore.

Subject: Issuance of NPO Certification Award – Takmil Foundation

Mr. Amir Zahoor

Congratulations.

I am pleased to inform you that the Certification Panel has accepted the request of Takmil Foundation for Certification. Please find enclosed the certificate and a detailed evaluation report for your record. As a certified organization, you are encouraged to display PCP's *NPO Seal of Good Practices* on your website, letter head and other documents meant for public circulation.

We would like to bring to your attention that in event of Takmil Foundation availing tax benefits under section 2 (36) read with section 61, 100 (C) and section 159 of the Income Tax Ordinance, 2001, the organization is required to submit in accordance with related Income Tax Rules, 2002, a detailed performance evaluation report to the concerned income tax authorities. The certification awarded to Takmil Foundation is valid for 3 years from the time of issue. At the culmination of this period, the organization is required to approach the Centre again for renewal of certification.

We look forward towards to a continued relationship between PCP and Takmil Foundation in the effort towards strengthening the role of civil society in the sustainable social development of Pakistan.

Regards,

Naveed Yousaf
Manager Certification
Email: naveedyousaf@pcp.org.pk

Balochistan Charities Registration and Regulation Authority

Balochistan Charities Registration and Regulation Authority
Government of Balochistan



Registration No. BL-1516107742534853 Registration Date: 28-Feb-2022
Valid From: 28-Feb-2022 To: 27-Feb-2023

REGISTRATION CERTIFICATE

The Balochistan Charities Registration and Regulation Authority confers Provisional Registration in terms of **Section 4 (4)** of the Balochistan Charities (Registration, Regulation and Facilitation) ACT No. XI OF 2019 in favour of **_TAKMIL Foundation,_Khuzdar, Khuzdar, House #16 Fazalabad Street Fazalabad Near Sasoli Qabristan Jaffarabad Khuzdar_** as **Category (A)** having operations in whole of the province of the Balochistan.

Balochistan Charities Registration and Regulation Authority



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Frequently Asked Questions

Is TAKMIL a registered organization?

Teach a Kid Make Individual Life (TAKMIL) is a registered non-profit in the USA, Canada, and Pakistan.

1. Registered as 501 (c) non-profit in Kentucky, USA under IRS.
2. Registered Charity in Canada under Canada Revenue Agency (CRA).
3. Registered in Pakistan and approved by FBR (Federal Bureau of Revenue), Economic Affairs Division, and Pakistan Center of Philanthropy.

Can you explain the problem of out-of-school children in Pakistan?

According to a report "The Missing Third- An Out-of-School Study of Pakistani 5-16 Years Old" published by Pakistan Alliance for Maths and Science (PAMS) in 2021, over 20 million (32%) children are currently out-of-school. This report does not include the data in post-pandemic in 2020/2021 and post-flood destructions in 2022. 17.4 million (77%) of these children are located in rural regions where the majority have no access to schools and education.

Who is the target audience of TAKMIL?

TAKMIL provides education to out-of-school children between the age of 5-15 years who have never been to school in life and living in far-flung remote areas with no access to schooling.

How does TAKMIL cater to underage students?

Children below the age group of 5-15 years become part of TAKMIL non-formal schools as these children come with their siblings. However, these children are allowed to complete the curriculum at a slower pace as compared to the target age group.

How TAKMIL address "Girls Education" challenges in culturally sensitive communities?

TAKMIL has schools specifically for girls in KPK and Baluchistan. In our initial community surveys, we analyze the perception of community members regarding girls' education. In order to address cultural sensitivity, female facilitators are trained and hired who run TAKMIL schools in their homes. This model has successfully enabled girls in KPK and Baluchistan who were never allowed to get an education.

Frequently Asked Questions

Does TAKMIL build school infrastructure?

TAKMIL does not build brick-and-mortar school infrastructure (building, and furniture). Our non-formal schools operate in a facility provided by the community. The facility could be a baithak, mosque, jirga's space, hut, and/or facilitator's home.

Does TAKMIL provide tax-deductible receipts?

TAKMIL is a registered 501 (c) non-profit in the USA and a registered charity in Canada. TAKMIL can issue tax-deductible donation receipts to donors in USA and Canada.

How to support TAKMIL?

We need all hands on deck to address the national challenge of millions of out-of-school children. You can join our mission by:

1. Become an Ambassador of TAKMIL in your local community. We have started building our chapters across North America and need support to increase outreach.
2. Volunteer your time, knowledge, and/or experience.
3. Donate to help a child fulfil his/her dream of education.

Can one donate Zakat and Sadaqah to TAKMIL?

Yes, the projects and the beneficiaries of TAKMIL are zakat and sadaqah eligible. Many donors support TAKMIL with Zakat, Fitrana, and Sadaqah.

What is the cost to educate a child with TAKMIL?

\$100 (USD) or \$130 (CAD) will educate an out-of-school child from basic to grade 5 in 12 months. This cost covers books, stationery, activity items, school bags, technology, part-time facilitator's salary, and a small percentage of admin support.

خواب سے تعبیر تعبیر سے تکمیل

TEACH A KID MAKE INDIVIDUAL LIFE

TAKMIL

takmil.org

