



**TEACH A KID MAKE  
INDIVIDUAL LIFE**  
Annual Report  
2021

# TABLE OF CONTENTS

---

01. ABOUT TAKMIL

---

02. VISION & MISSION

---

03. TAKMIL A SOLUTION TO ILLITERACY,  
POVERTY & UNEMPLOYMENT

---

04. TAKMIL IMPACT

---

05. TAKMIL FOOTPRINTS

---

06. NEW NETWORK OF SCHOOLS

---

07. PERFORMACE REPORT

---

08. MILESTONES ACHIEVED

---

09. COLLABORATIONS 2021

---

10. SESSION & CONFERENCE

---

11. HOW WE DEALT WITH THE  
PANDEMIC

---



# TABLE OF CONTENTS

---

12. DAYS WE CELEBRATED AT TAKMIL

---

13. WEEKLY SKILL BUILDING SESSION

---

14. IMPACT STORIES

---

15. FACILITATORS

---



# ABOUT TAKMIL

---

TAKMIL ANNUAL REPORT 2021 |



TAKMIL Out of School Children Program supports Pakistan Vision 2025, which aims to increase OOSC net enrolment by 2025. According to a UNICEF study from 2017, 22.8 million Pakistani children aged 5 to 16 are out of school, the world's second-highest rate. The TAKMIL Foundation is a nonprofit organisation whose aim is to provide basic education and literacy development to out-of-school children from low-income families and communities with little or limited access to education, enabling them to achieve their potential and transform their lives.

since 2017, TAKMIL has been educating out-of-school children from low-income areas across Pakistan with solar panels and custom-designed digital applications, for the first time in the country. We are now one of Pakistan's fastest-growing rural networks of non-formal schools. In the future, we hope to grow our network of schools, share our best practices, and campaign for equal access to excellent education for all children in Pakistan.



## MISSION

---

Our mission is to educate Out of School Children (OOSC) through a one-of-a-kind education intervention that focuses on developing reading skills efficiently, locally, and innovatively. Through an ICT-integrated curriculum, 21st-century pedagogical methodologies, and in-depth performance evaluation tools, this invention will provide free and high-quality education to every economically marginalized kid in their communities.

## VISSION

---

Teach a Kid Make Individual Life objective for 2025 is "No Child Left Behind," with the goal of educating 1 million out-of-school children in Pakistan.

TAKMIL began its work in Mardan, KPK, with 45 out-of-school children. The model has been explored, verified, and reviewed on a national and international basis, and it is now ready to be scaled up on a national level.



# TAKMIL: PROVIDING A SOLUTION TO ILLITERACY, POVERTY AND UNEMPLOYMENT

---

TAKMIL, a non-profit organization, aims to facilitate Out Of School Children by opening schools in remote communities of Pakistan. For over 4 years, TAKMIL has been working on a ground level and reached over 25 communities in total. More than 2000 kids have completed or are in the process of finishing secondary level education from TAKMIL schools. Ultimately, they all will join government institutes and pursue higher level education there.

However, on a bigger scale, the situation is much more critical in Pakistan.

As per UNICEF 2017 report, 22.8 million kids are out of school; the reasons involve poverty, child labor, lack of basic infrastructure, lack of awareness, and a general perception about education that it is useless and insignificant. Unfortunately, this perception strengthens more when fresh graduates find no jobs and are forced to work at minimum wage or remain unemployed. This problem raises questions regarding the illiteracy, unemployment, and lack of quality education provided at Pakistan institute. At TAKMIL, we are directly targeting all three issues and seeking to solve them by creating learning opportunities for OOSC in remote areas, designing ICT integrated Accelerated Learning Program (ALP) for kids aged

5-16 yrs old, and helping them understand technology and startup models so they can open small businesses with minimum resources and start earning a decent amount of money.



A student at TAKMIL Shaheed Umar Hayat School, Mirpurkhas

# TAKMIL IMPACT

---

TAKMIL ANUAL REPORT 2021 |

## 2500

### STUDENTS

Students supported by TAKMIL literacy program

## 42

### FACILITATORS

Facilitators have been recruited from different communities

## 44

### COMMUNITIES

Outreached by TAKMIL Non formal Schooling System

## 24

### SCHOOLS

Schools present in all provinces of Pakistan.



# TAKMIL FOOTPRINTS

Schools all over in remote rural areas of Pakistan



## 7 SCHOOLS

Jamrud (2)  
FATA (2)  
Bajour Agency  
Peshawar (2)



## 14 SCHOOLS

Khanewal(3)  
Nankana Sahib  
Multan  
Jhang (5)  
Sadiqabad  
Sukheki  
Muzaffargarh  
Faisalabad (Madrassa)



## 8 SCHOOLS

Jaffarabad (3)  
Barkhan (2)  
Quetta  
Zhob  
Khuzdar



## 7 SCHOOLS

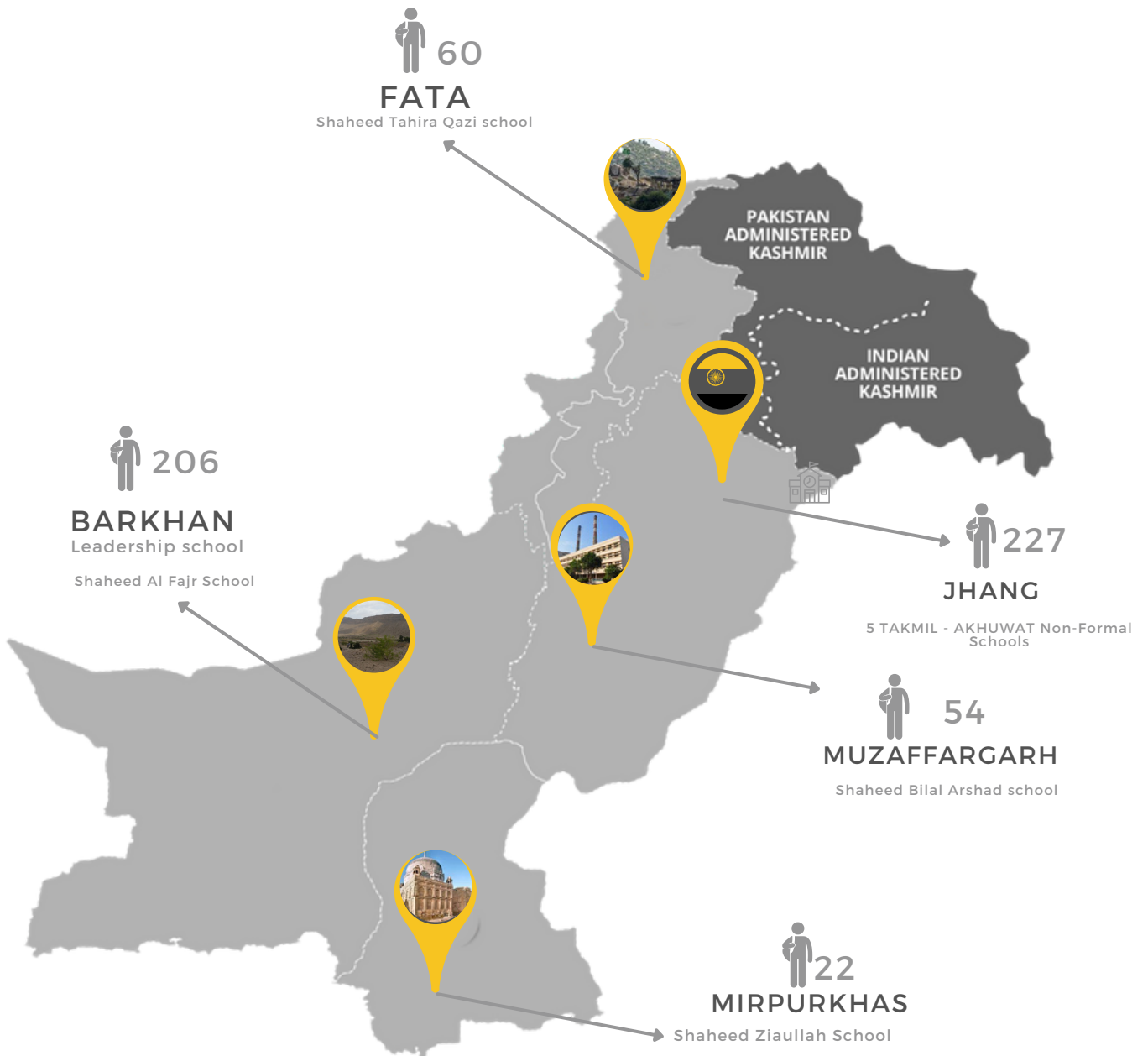
Mirpurkhas (4)  
Mithi  
Dadu  
Hyderabad

GEOGRAPHIC FOOTPRINT (2017- 2021)



# NEW NETWORK OF SCHOOLS 2021

New Network of Schools for the Year 2021



# TAKMIL IS GROWING

In the first half of 2021 five new schools have been set up at various locations in Pakistan

- The procedure includes community identification
- Data collection of Out of School Children
- Facilitators hirings from the community with relatively better educational backgrounds
- Two weeks long on-site facilitators' training by three expert trainers on mobile designed kits
- TAKMIL team virtually monitors & evaluates school/facilitators/students day to day performance and makes sure the delivery of quality education is met
- Physical visits are also a part of the routine for periodic evaluation of each TAKMIL School

## NEW MEMBERS IN TAKMIL FAMILY



Enrollments: 342



Communities: 4



Facilitators: 11





# PERFORMANCE REPORT

Across Pakistan, there are over 20 projects running under the banner of TAKMIL (Teach A Kid Make Individual Life). Our unique and non-formal education system is designed to integrate activity-based teaching methodology, accelerated curriculum fused with ICT (Information and Communication Technology) tools & techniques, day-to-day virtual monitoring of schools/students/teachers, and lastly monthly assessments at the completion of each level of our grade system. The current 4 pronged strategy is the result of 4 years of on-ground practice and constant revisions over the period of time.

In this report, we are sharing the overall analysis of the TAKMIL school system along with the parameters that include: total strength in each school, province-wise school distribution, overall gender ratio, grade-wise student strength, and the whole count of our ICT integrated schools.

# STUDENTS COMPLETED PRIMARY EDUCATION

The number represents students who have completed TAKMIL Non-Formal Primary Curriculum

1207

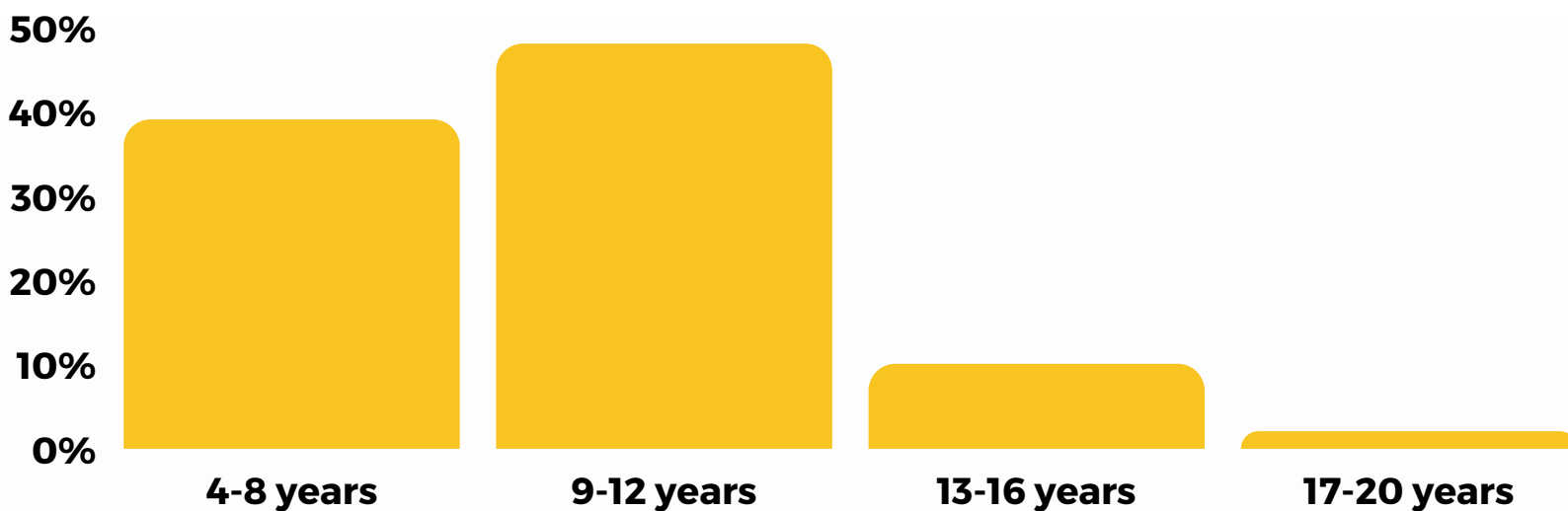
143

# STUDENTS ENROLLED INTO FORMAL SCHOOLS

Students completed TAKMIL's Non-Formal Curriculum and enrolled in formal public schools after getting regional certifications.

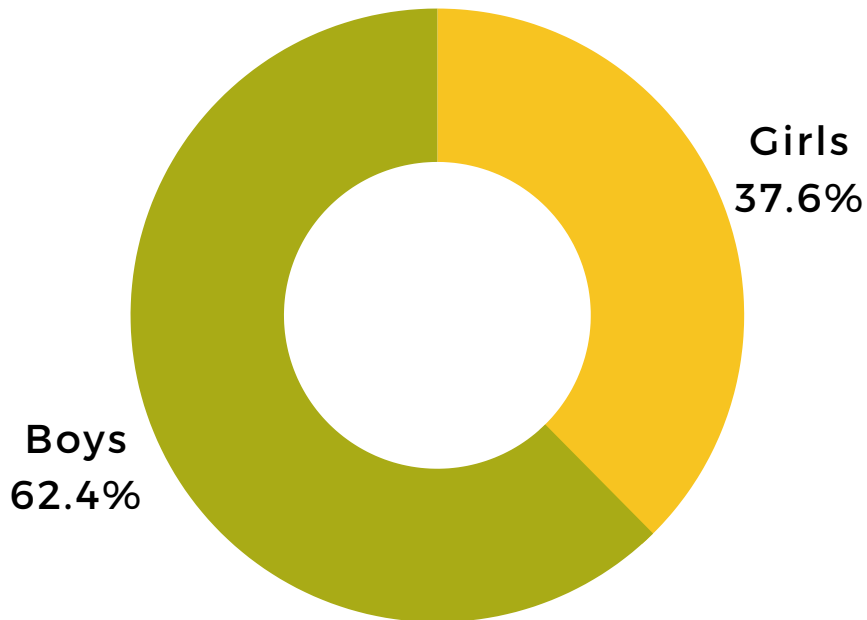
## AGE WISE DISTRIBUTION

In 2018, the company's sales for the last 6 months have improved since last year.



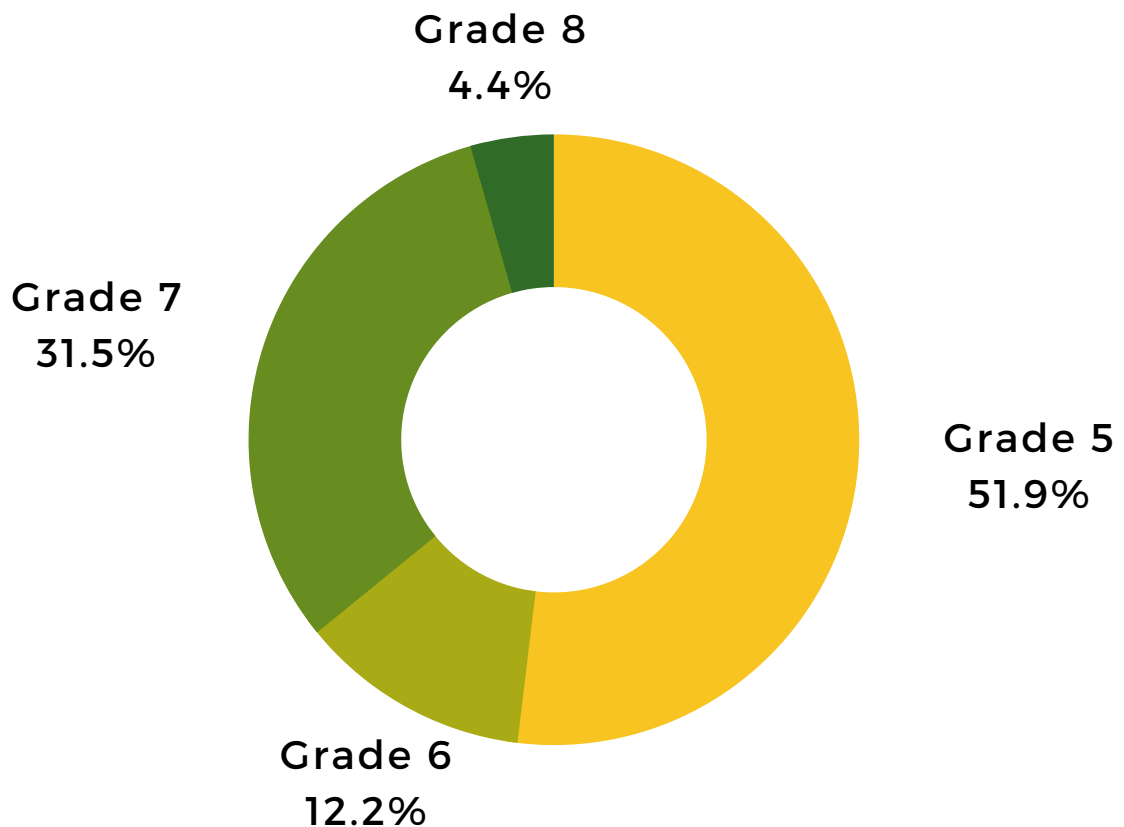
# GENDER WISE RATIO 2021

This graph shows gender ratio currently present at TAKMIL Schools.



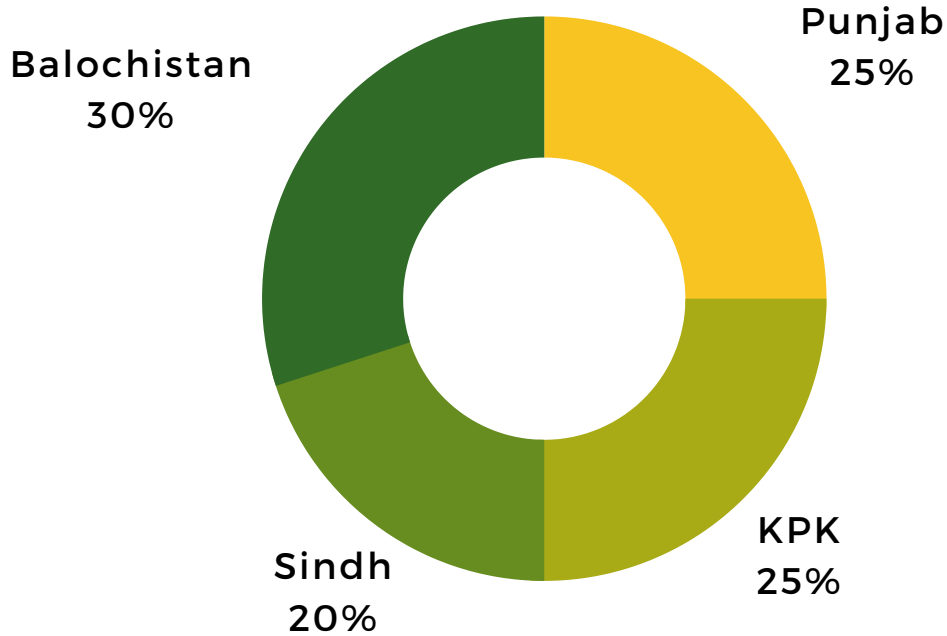
# GRADE WISE RATIO 2021

This graph shows the percentage of students present currently at each grade.



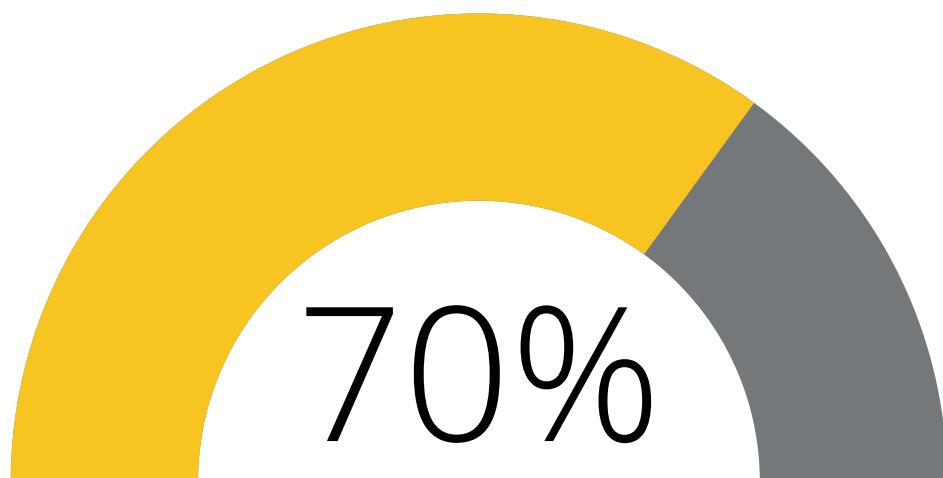
# PROVINCE WISE DISTRIBUTION

This graph shows province wise distribution of TAKMIL Schools.



# ICT INTEGRATED SCHOOLS

This graph shows the percentage of schools in which ICT has been integrated.



# MILESTONES WE HAVE ACHIEVED

## NON-FORMAL TO FORMAL SCHOOLING

In June 2021, TAKMIL (Teach A Kid Make Individual Life) and Sindh Education Board joined hands together to conduct Primary level equivalence assessments in TAKMIL's Mirpurkhas schools named Shaheed Umar Hayat and Shaheed Al Asad school.

In total, 57 students from different age groups with varied learning abilities participated in the examination. Interestingly, the final assessment results shared that irrespective of the age groups, genders, and learning abilities all students were able to secure above 70% marks. It is important to note that all these students had no prior formal education and were fully prepared on the TAKMIL ICT integrated Accelerated curriculum



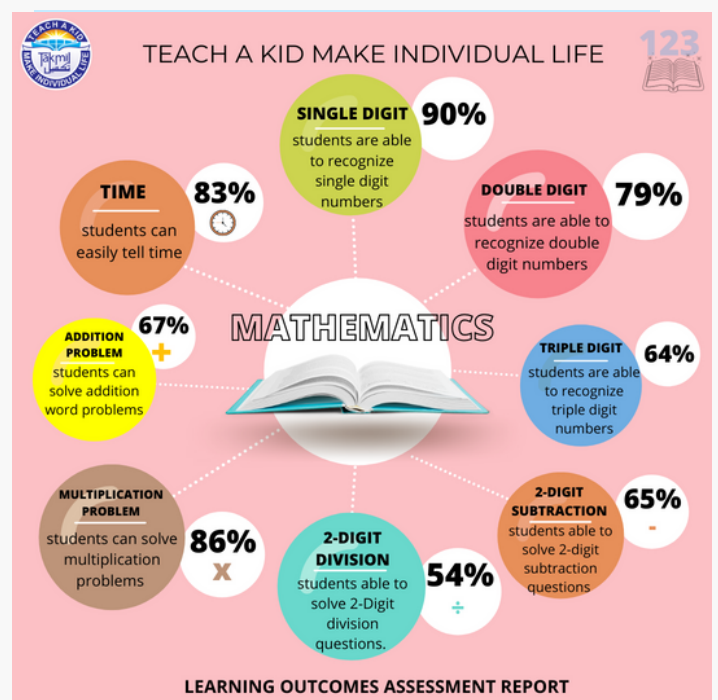
# TAKMIL REPORT ANALYSIS

Detailed analysis of TAKMIL Schools by using ASER External Evaluation Tools

|                             | 5-10 Years | 10-15 Years | 15 Years & Above |
|-----------------------------|------------|-------------|------------------|
| SINGLE DIGIT RECOGNITION    | 96%        | 92%         | 89%              |
| DOUBLE DIGIT RECOGNITION    | 80%        | 85%         | 78%              |
| TRIPLE DIGIT RECOGNITION    | 61%        | 74%         | 67%              |
| 2-DIGIT SUBTRACTION         | 60%        | 75%         | 89%              |
| 2-DIGIT DIVISION            | 49%        | 63%         | 67%              |
| MULTIPLICATION WORD PROBLEM | 87%        | 93%         | 100%             |
| ADDITION WORD PROBLEM       | 70%        | 72%         | 67%              |
| ABLE TO TELL TIME           | 67%        | 72%         | 89%              |

This year, we tested schools' performances subject-wise according to the ASER parameters and published a detailed report to analyze the students' growth and their interest areas. The report shared promising data and further proved that due to our ICT-based Accelerated Learning Program, we have been able to get above-average results.

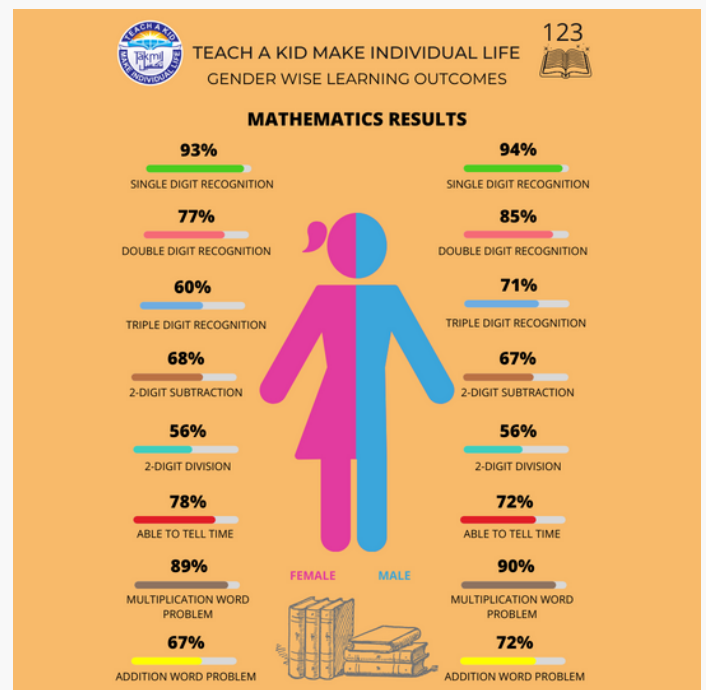
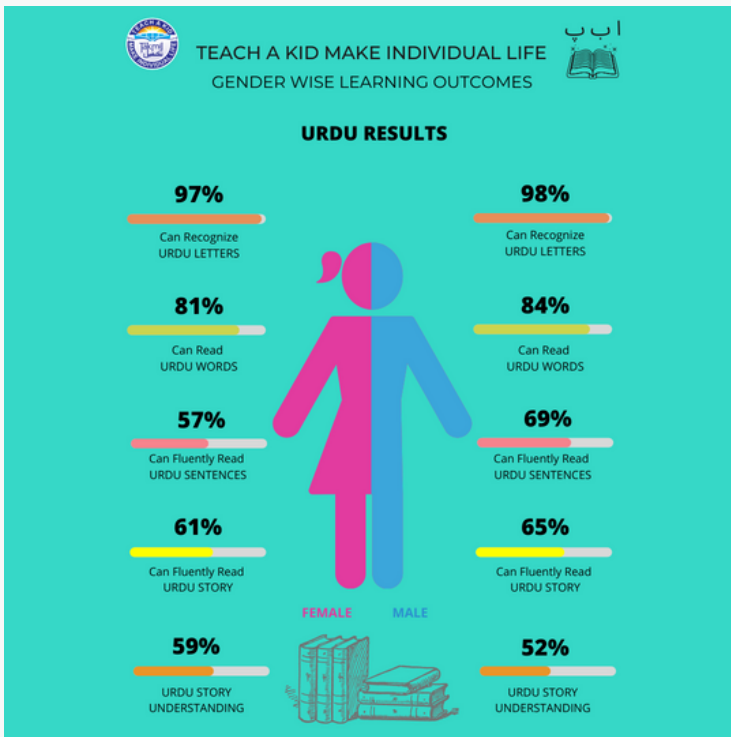
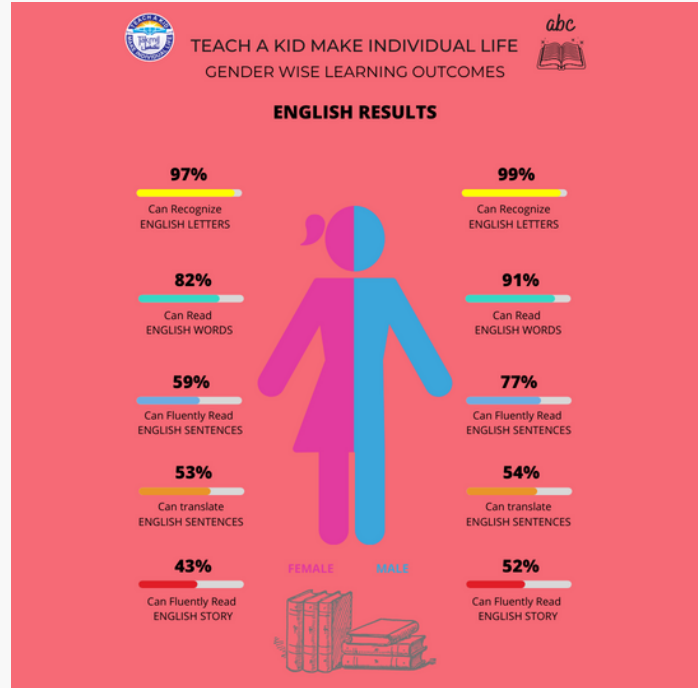
The assessment and analysis further helped us understand the strengths and loopholes we have in our education system and methodology. The report served us great help in correcting the weak areas and further implementing the practices needed.





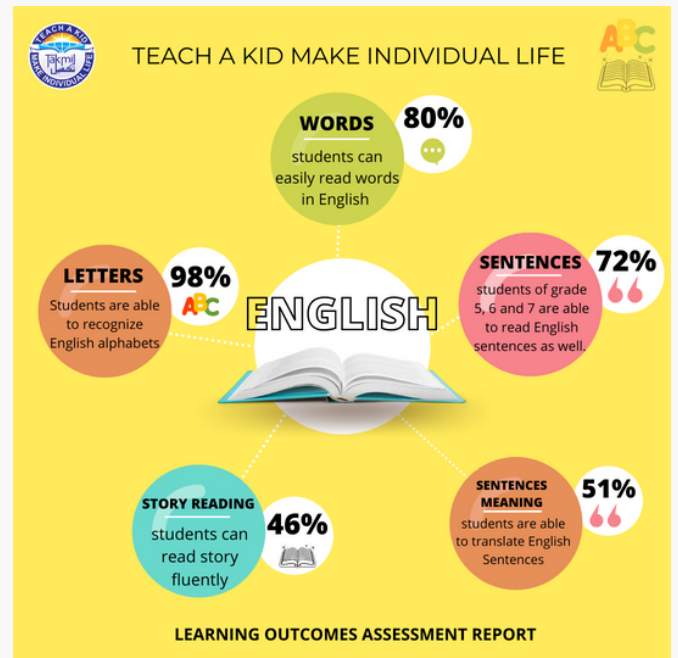
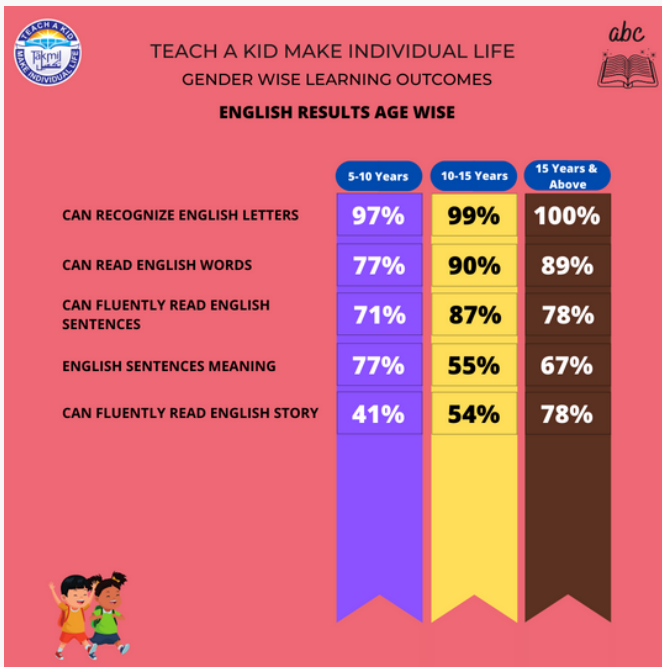
# GENDER WISE DISTRIBUTION

We calculated that whether it's mathematics, English, or Urdu, both genders showed almost similar performance along with all the checkpoints and parameters. It negates the common beliefs and breaks the myths. If all kids are given individual attention then they all excel together.



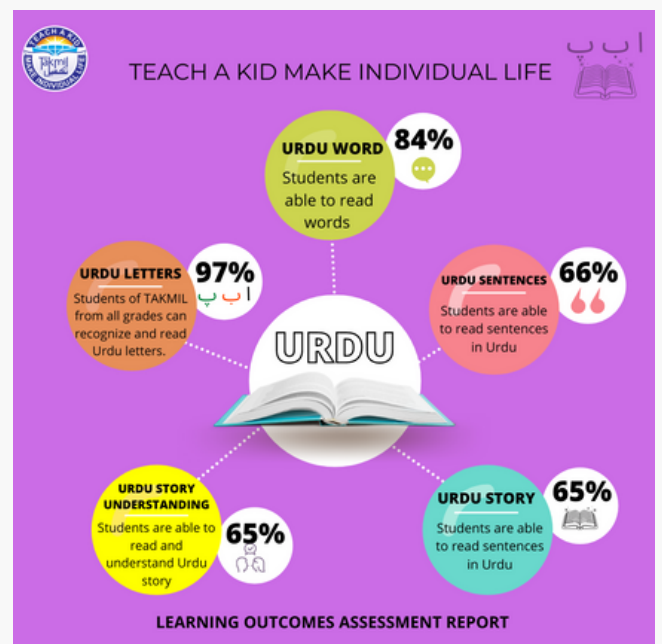
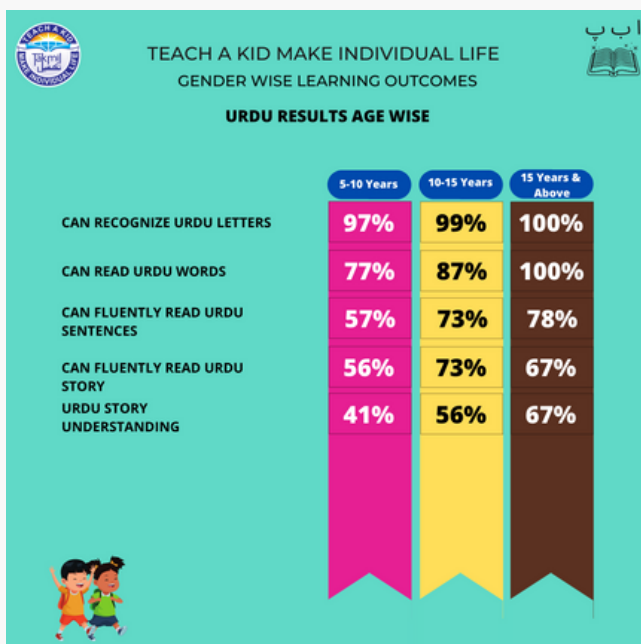
# ENGLISH RESULTS

This graph shows how many nansens branches are. The newest branch we have is Little Rock that increased by 8% for the first 3 months.



# URDU RESULTS

This graph shows how many percentage added for the year 2018 between the company's income, expenses and profits.



# COLLABORATIONS 2021



## TAKMIL & AKHUWAT

Akhuwat and TAKMIL Foundation has taken a huge step towards a partnership focusing on education projects for out-of-school children in remote communities of Pakistan.

This milestone marks a stepping stone for a collective vision to reach every out-of-school child in Pakistan with quality education. The MOU was signed officially on 15th June 2021, and the initial phase of this partnership focused on pilot projects of non-formal community schools in District Jhang of Pakistan. This partnership sets an example for strengthening and complimenting through collaborative efforts in the non-profit sector to overcome their individual challenges to achieve their milestones.



# COLLABORATIONS 2021

## TAKMIL & SUSTAINABILITY INSIGHT PAKISTAN COLLABORATION

TAKMIL and Sustainability Insight Pakistan signed an MOU in February 2021 for the support of Out of School Children in the Barkhan district of Balochistan. This is a step towards reaching areas of Balochistan where education and basic facilities are scarce with little to no provision of education. All of us at TAKMIL are looking forward to this new venture.



## TAKMIL-FJMCANNA COLLABORATION

A component society of the Association of Physicians of Pakistani Descent of North America (FJMCAANA) led by passionate and strong women, has joined hands with TAKMIL in making education possible for out-of-school children in three remote communities of Pakistan. FJMCAANA has signed an MOU with TAKMIL to fund education in three TAKMIL schools named Shaheed Ziaullah School, Shaheed Hamza School, and Shaheed Abdul Azeem School. TAKMIL appreciates the efforts of FJMCAANA in contributing to the cause of TAKMIL and looking forward to working together for years to come.



### COLLABORATION



Fatima Jinnah Medical College Alumni Association of North America (FJMCAANA) has joined hands with TAKMIL in providing education to the children in three remote communities of Pakistan.  
*#No Child Left Behind!*



Shaheed Abdul Azeem School  
Jamrud, KPK

Shaheed Ziaullah School  
Mirpurkhas, Sindh

Shaheed Hamza School  
Khuzdar, Balochistan

خواب سے تعبیر  
تعبیر سے تکمیل

# COLLABORATIONS 2021

---

## TAKMIL-MD-INTERNATIONAL

We are pleased to share the news that TAKMIL-Canada and MD-International have joined hands to support education projects for Out-of-School Children in remote communities of Pakistan. An MOU was signed between the two organizations, a commitment to ensure every out-of-school child is provided access to quality education.

MD International has committed to supporting two projects of TAKMIL in Pakistan to provide free quality education to out-of-school children in remote communities.



# SESSIONS AND CONFERENCE

## TAKMIL ATTENDED DESIGN THINKING WORKSHOP BY JAZZ

We were part of a 2-Day session at the National Incubation Center and Jazz Startup Design Thinking Workshop. TAKMIL is proud to be a part of an initiative that is strengthening the startup ecosystem in Pakistan and taking forward meaningful public-private partnerships for the country. Here are a few glimpses of our management team members (Maria Alam-Program Coordinator and Shanza Khalid R&D coordinator) attending the event.



Team TAKMIL during Design Thinking Training Session by Jazz at the National Incubation Center, Islamabad

## TAKMIL-JICA 3 DAY NONFORMAL EDUCATION TRAINING SESSION

Team TAKMIL was invited to be a part of a three-day extensive strategy planning session organized by the Japan International Cooperation Agency (JICA) and the Government's Nonformal Education Department. We are thankful to JICA representatives in Pakistan and the Nonformal Literacy and Education Department for the invitation and hope to contribute meaningfully for Out of School Children.



TAKMIL Model being presented at the National Nonformal Education Conference in Islamabad

# SESSIONS AND CONFERENCE

## GROWING ECOSYSTEM OF ED-TECHS IN PAKISTAN

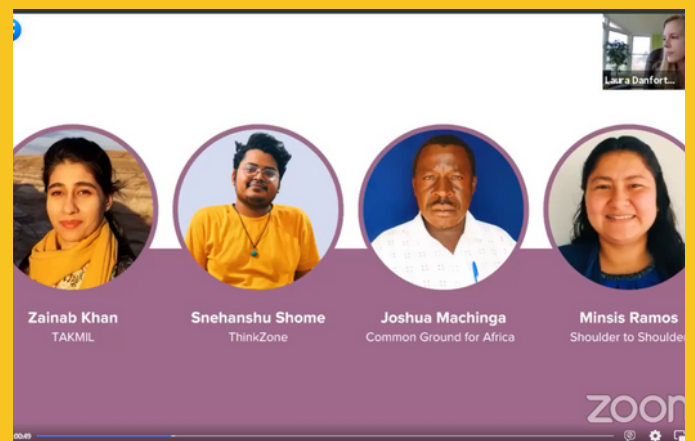
In the spirit of collaboration, TAKMIL hosted an interactive Live Panel Discussion in January on the growing ecosystem of Ed-techs in Pakistan and how we need to leverage this latest development in technology to make education inclusive, equal, and acquirable for children all across Pakistan irrelevant of where they are (urban or remote areas) and which socio-economic sphere they belong to. We were joined by a very diverse and talented pool of Ed-tech founders, tech startups, and Mr. Azfar Hussain (Program Manager National Incubation Center, Karachi).

## TAKMIL AND LEARNING EQUALITY

TAKMIL shared the experiences of “How Education Challenges during COVID19 were overcome by using technology and a learning management system (Kolibri).” It was a cherishing moment to be part of a virtual learning space and sharing knowledge with educators from across the globe



Zainab Khan during a live session with Manager NIC Karachi along with four startup founders from Karachi, Pakistan



Zainab Khan presenting TAKMIL's model during Learning Equality International Session

# SESSIONS AND CONFERENCE

## AN INFORMATIVE SESSION CONDUCTED WITH THE FJMCAANA TEAM

session was conducted by Dr. Fizza Salim of Fatima Jinnah Medical College Alumni Association of North America at two of TAKMIL schools in Mirpurkhas, Sindh. The session was arranged to have an interactive experience by the students to learn more about the ways to combat the heatwave and also to learn firsthand the importance of personal health from a doctor. We want to thank Dr. Fizza for taking the time out for this activity along with the TAKMIL team who participated very enthusiastically with the students.

## Dr. Hiba had an engaging session with students on how they can be a Doctor!

At the end of July 2021, TAKMIL organized a session with FJMCAANA on the topic of "Aspire big and follow your dreams. From FJMCAANA, Dr. Hiba joined us and had a great talk with students from 4 schools including Shaheed Ziaullah, Shaheed Hamza, Shaheed Adnan, and Shaheed Bilal Arshad School. Kids really enjoyed having a conversation with both Miss Zainab and Dr. Hiba and asked multiple questions regarding the field of medicine.



Students at Shaheed Al-Asad School during a session with FJMCAANA Team



Students during a session with FJMCAANA Team



# SESSIONS AND CONFERENCE

## TEACH A KID MAKE INDIVIDUAL LIFE ANNUAL MEET-UP APRIL 2021

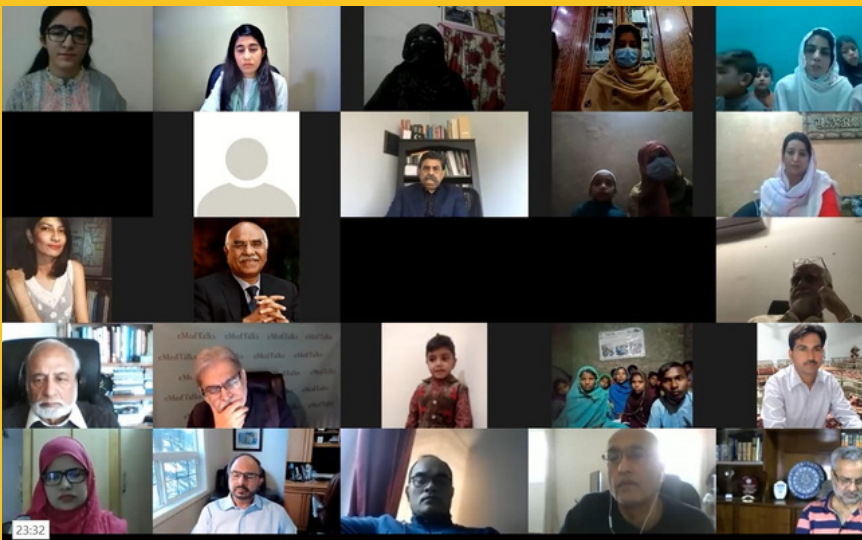
What started as a journey with only 45 Out of School Children with the help of our supporters and well-wishers has now reached 2000 underprivileged children in various remote communities of Pakistan. Organizations like Akhuwat, FJMCAANA, PALS, JICA are on board with us to spread our vision of an educated Pakistan far and wide. All of this couldn't have been possible without the support we get. We thank you for being with us and taking this message forward.

## LIVE Q/A SESSION

Tech a Kid Make Individual Life Founders conduct live Q&A sessions, from time to time, through Facebook live and encourage people to join us and learn about our education and organization model.



Dr. Shahid Qamar and Zainab Khan during a live session explaining TAKMIL's model



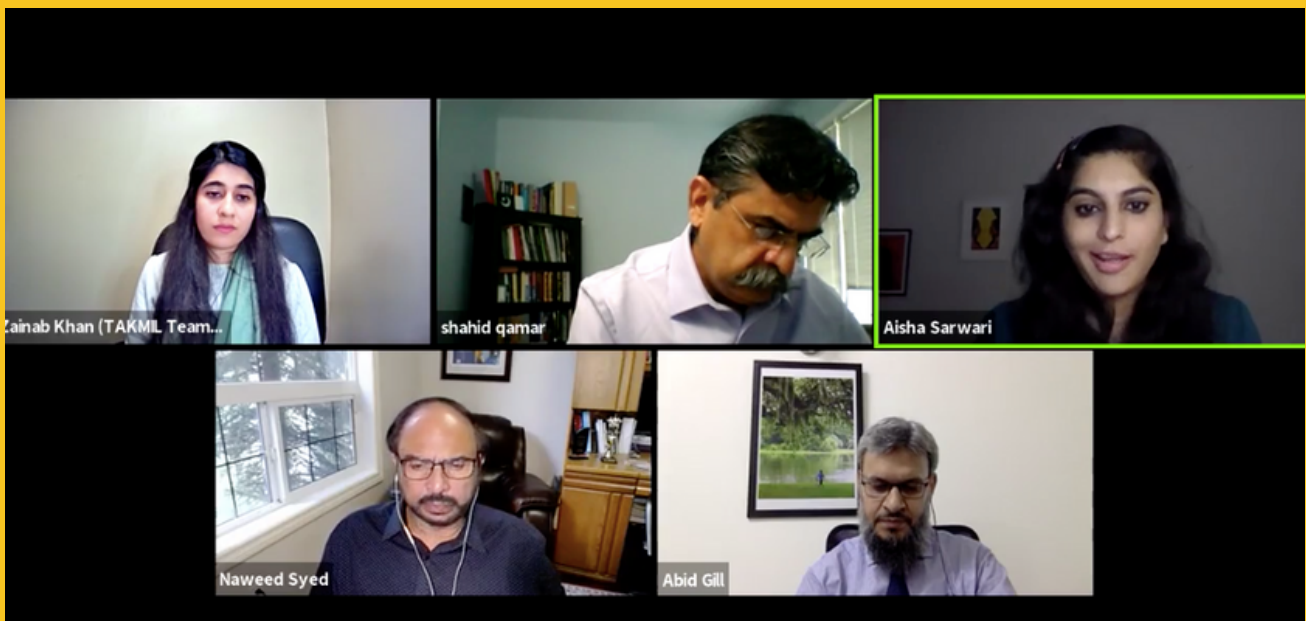
TAKMIL Team, Founder Dr. Shahid, Dr. Amjad Saqib (Akhuwat Foundation) and supporters during annual meetup in April 2021

# SESSIONS AND CONFERENCE

---

## ANNUAL CONFERENCE TITLED “RECONSTRUCTING 22.8 MILLION BROKEN FUTURES WITH EDUCATION”

The conference includes stakeholders from both the public and private sectors and will propose a solution to the problem of OOSC in Pakistan. Last year, we successfully concluded a conference and achieved practical solutions regarding “22.8 million forgotten souls; Illiteracy Replaced by E-literacy.” This year, we are taking it up a notch by bringing different organizations together united for the common goal of OOSC



Guest speakers at Annual Conference

# MEDIA COVERAGE FOR TAKMIL

## TAKMIL ON APNA NEWS

TAKMIL founders were invited to be a part of the Apna News show "Main Pakistan Hoon" to highlight the issue of illiteracy and Out of School Children in Pakistan. When we say "I am Pakistan " it has a bigger meaning and purpose. Teach A Kid Make Individual Life is set on the mission to invest in the future of Pakistan through our children who must have an education. These children belong to communities with no school, no internet, no electricity, no teacher. Yet, these children await for their dreams of an education to be fulfilled.



Dr. Shahid Qamar a(Founder) and Zainab Khan (co-founder) at APPNA TV Show

**"MEDIA IS THE FASTEST WAY  
TO SPREAD THE WORD"**

## TEAM TAKMIL WAS LIVE ON FM 101

We had an amazing show at FM 101 Channel Pakistan hosted by the ever-welcoming Rj Yumna. During the 1.5 hour-long discussions, TAKMIL vision, the use of technology, and its assistance in delivering education to remote communities and underprivileged areas were discussed. The platform proved to be worth sharing our experience as it helps us define our model in detail and let people understand what we essentially do at TAKMIL



Team TAKMIL was invited live at FM 101 evening show to talk about TAKMIL's model

# HOW WE DEALT WITH THE PANDEMIC

the past one and a half years, the whole world has been facing the pandemic. There is not even a single country that can claim itself 100% clean of the virus. But, unfortunately, it is vulnerable that get affected the most. And Pakistan, being a developing country, has faced an economic burden way more than the developed countries. The virus shut down the industries, schools, businesses, public places, and further decreased the quality of lifestyle. A country, where illiteracy had been already rampant and schools were scarce, had to close its established and fully operational educational institutes as well. Many non-profit organizations went broke and had to close their schools. The government schools got closed, and to be able to survive, private institutes raised their fee charges and shifted classroom settings from traditional to online. And in all this transition, the kids who were hardly managing stationery lost a last hope to get educated as well. It is important to note that Pakistan is the country where even private schools are not well-equipped with digital resources and rely mainly on traditional teaching and learning methodology.



Students during a class following SOPs at TAKMIL School in Sadiqabad



A question arises, how has TAKMIL been able to grow during the pandemic? The answer is simple and that is “Non-Formal ICT integrated Accelerated Learning Program.” All it needs is effective & timely management, use of modern teaching methodologies, understanding of the communities, targeted teacher's training, and day-to-day management of the schools' performances. TAKMIL understands the issues of Out of School Children and is familiar with the ever-increasing global education standards, thereby we have formulated a curriculum that is an amalgamation of both. Since the pre-pandemic times, most of our classrooms were fully equipped with laptops, projectors, tablets, and power backup systems. As well as, all TAKMIL teachers are trained to use technology and digital lessons in the non-formal class setting and help students learn through engaging and interactive lectures. All schools are monitored on a daily basis through video calls that further help teachers and students to sharpen up their tech game and be connected to other regions, students and teachers as well.

# DAYS WE CELEBRATED AT TAKMIL

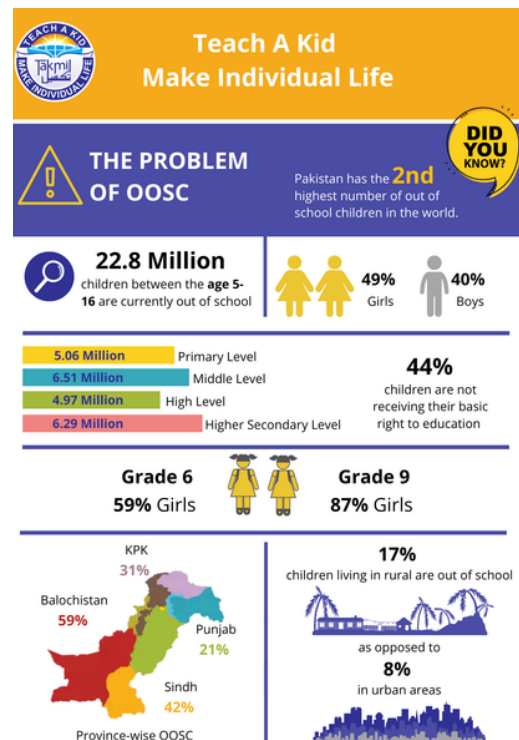
## INTERNATIONAL DAY OF EDUCATION

This day reminded us of the situation of education in Pakistan which has the world's second-largest number of out-of-school children. The situation has gotten worse due to COVID-19. But even in these times, TAKMIL has not let go of its mission to make education possible for every child deprived of this right.”



## WORLD REFUGEE DAY

Now more than ever we need to empower refugees everywhere with education and make sure they are able to build a sustainable life for themselves despite the hardships they face.”



## FRIENDSHIP DAY

Happy World Friendship Day! Let this be a reminder to make this world more friendly and kind for everyone around us irrespective of their race, religion, sexual orientation and identity.”

# DAYS WE CELEBRATED AT TAKMIL



## CELEBRATED EID IN ALL TAKMIL SCHOOLS

This is a day to show gratitude and thanks for the blessings one is bestowed with. TAKMIL celebrated Eid to teach them the significance of little moments, gave them eidi, and organized a party and fun activities.

## WOMEN'S DAY

Our learners from TAKMIL School in Bajaur, KPK celebrate Women's Day 2021. We love the artwork and how both boys and girls have participated in the activity. The activity was followed by a discussion on gender equality and how all of us can make this world a better and safe place for women.

## WORLD DAY OF SOCIAL JUSTICE

We celebrated World Day of Social Justice, an international day, with a belief that poverty, gender gap, unemployment, and human rights violation can be corrected with education



# DAYS WE CELEBRATED AT TAKMIL

## PAKISTAN DAY

TAKMIL Celebrated 23rd March with full zeal and enthusiasm. Our students had activities planned around Pakistan Resolution Day. This day reminds us of the power of sacrifice and powerful resolve our forefathers had for this nation. And each of them indicated clearly that without education no country or nation can be fully successful. TAKMIL truly believes in this stance and hopes to eradicate illiteracy from Pakistan and help our communities reach their full potential.



# WEEKLY SKILL BUILDING SESSION

Different themes related to mental health, physical health, and mindfulness have been picked as they allow kids to grow both physically and mentally.

Teach A kid Make Individual life (TAKMIL) believes in education and aims to empower each kid with a skillset that is relevant, so they can choose the life they dream of living. Education is a wide subject and is not limited to bookish knowledge only, this is why we have started conducting skill-building sessions that allow kids to not only learn about the environment, practical application of their studies but also help them build strong personalities.





# STORIES OF IMPACT

## MEET SAHIL

My name is Sahil. I am seven years old. Unlike most other children, I do not have a perfect family life because both of my parents died a long time ago. I don't even have vivid recollections of them. Unfortunately, and fortunately, I have never had a feeling of loss. But every now and again, I fantasize of a nice family home like the ones my friends and classmates have. I also wonder how it feels to have someone who adores and cares for you above all else. In reality, I share a home with my paternal aunt and one brother. We are not financially secure, and we are obliged to work from a young age.

My aunt used to be a governess in a school. And, to assist her, I began working at a little roadside food cart, primarily doing dishwashing. As a result, no one believed education to be a luxury available solely to the wealthy. But, around two years ago, Takmil launched its Shaheed Haris Nawaz School in Peshawar, paving the way for many OOSC like myself to pursue an education. I've been attending TAKMIL school for two years now. Despite the fact that I couldn't read a single word, I learned how to use a tablet and became acquainted with the technology. Miss Nazia has been a great assistance to me and pays close attention to each kid. In terms of knowledge and education,



In terms of knowledge and education, I am currently in sixth grade and can compete with any sixth-grader from a private or public school. I am grateful to be a member of the TAKMIL school and consider myself an ambassador because I share their beliefs.

# STORIES OF IMPACT

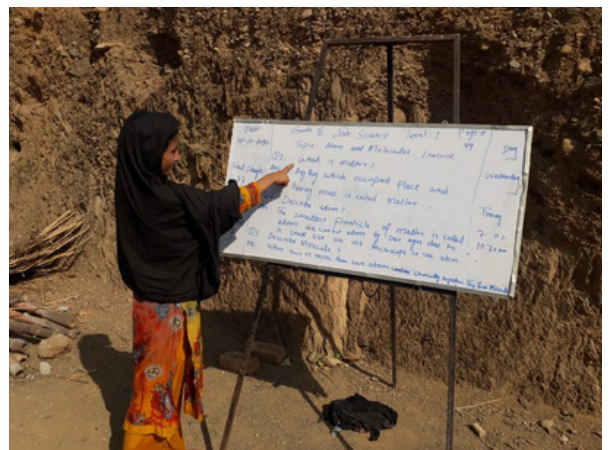
## MEET BASIA KHAN FROM KPK

I'm Basia, and I'm 12 years old. I come from a family that has no choice but to meet basic human needs. My parents are uneducated and work for a living. My family used to reside in Tirah valley, but owing to political unrest, we relocated to Peshawar. Back in our valley, we had a radically different way of life; taking care of our fundamental necessities was less expensive, and food and shelter were freely accessible. However, since we relocated to the major city of KPK, meeting basic demands has grown more difficult, and it has become the whole purpose of our existence. My father does not have enough money to feed me and my three other siblings. In the middle of all of this, education seemed like a luxury to us. We couldn't even afford to buy books or basic office supplies.

I requested to my parents enroll me in a



Basia during a class at TAKMIL School while discussing a topic with her peers



Basia during a class at TAKMIL School

government school because they are less expensive, but they refused and stated that it was not possible. Then, just when I was about to give up hope, I learned about TAKMIL and its Shaheed Abdul Azeem School. I immediately enrolled there and continued my schooling. Because of our teacher, Mr. Mansoor Khan, I can now not only read and write, but also understand basic arithmetic, scientific ideas, and geographical facts and statistics. I cannot express how grateful I am to TAKMIL; they have altered my life and given me hope that anything is possible for me in the future.

# OUR FACILITATORS

- Ruqia Mir Ahmed (Shaheed Hamza Nawaz School),
- Asif Mehboob (Shaheed Hamza Nawaz School),
- Fateh Khan (Shaheed Al Asad School),
- Mehboob Ali (Shaheed Al Asad School),
- Thakro (Shaheed Umar Hayat School),
- Saima Majeed (Shaheed Zargham Abbas School),
- Alizeh (Shaheed Zargham Abbas School),
- Rabia Nawaz (Shaheed Khaula Bibi School),
- Rabia Bibi (Shaheed Khaula Bibi School),
- Shazia Sarwar (Shaheed Shahzeb School),
- Mohsin Ali Sarwar (Shaheed Shahzeb School),
- Nazia Noor (Shaheed Haris Nawaz School),
- Muhammad Adnan (Shaheed Haris Nawaz School),
- Sharif Zada (Shaheed Adnan School),
- Saddam Hussain (Shaheed Adnan School),
- Muhammad Ayub (Shaheed Hayatullah School),
- Fazal Akbar (Shaheed Hayatullah School),
- Niaz Muhammad (Shaheed Abdullah Afridi School),
- Sinab Gul (Shaheed Abdullah Afridi School),
- Umar (Shaheed Abdul Azeem School),
- Tara Chand (Shaheed Gulsher school),
- Sajida Bibi (Shaheed Arham Khan school),
- Asma (Shaheed Tahira Qazi school),
- Muhammadiya (Shaheed Tahira Qazi School),
- Sadia (Shaheed Aimal school),
- Mazhar Mehmood (Shaheed Bilal Arshad school),
- Shafiq (Shaheed Bilal Arshad School),
- Dur Muhammad (Leadership school),
- Najeeb Bago (Leadership school),
- Saddam Hussain (Leadership school),
- Arsalan Sheikh (Shaheed Ziaullah School)
- Anwer (Shaheed Al Fajr School)
- Basheer (Shaheed Al Fajr School)
- Shakeel (Shaheed Al fajr School)
- Zuhoor (Shaheed Al Fajr School)



CONNECT WITH US

# خواب سے تعبیر تعبیر سے تکمیل



Website: [takmil.org](http://takmil.org)

Contact: +92335-5559105

 @takmil

 @takmiloofficial

 [info@takmil.org](mailto:info@takmil.org)

 @wearetakmil

 @takmilfoundation



